

Newlife Nursery and preschool

NEWLIFE NURSERY, Station Road, Plymouth PL7 2AU



Inspection date	16 August 2018
Previous inspection date	27 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers have a strong understanding of the learning and development requirements. Coupled with their high-level qualifications, they help children to make good progress to meet their outcomes.
- The manager monitors children's development well. She identifies gaps in their learning and devises strategies to help improve these. For example, she has identified the need for children to learn more about technology and is liaising with the local school on how to keep them safe from online risks at home.
- Staff provide a good two-way flow of information with parents. For instance, they send 'activity packs' home to ensure consistency for children's development.
- Children have developed strong attachments to staff, helping children to feel emotionally secure. Staff are warm, friendly and nurturing, and they support children in developing good levels of independence and self-esteem.
- Children's behaviour is good. They play cooperatively, taking turns and sharing well. Staff help them understand their own feelings and those of others, supporting their social skills effectively.

It is not yet outstanding because:

- Staff do not use the outdoor area for babies as effectively as they could, to help maximise their physical abilities.
- Partnerships with other early years settings that children attend are not fully effective, to ensure consistency in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the outdoor area, particularly for babies, to maximise children's physical development opportunities
- extend partnerships with other early years settings that children attend, providing a consistent two-way flow of information to build on what children already know and can do.

Inspection activities

- The inspector carried out a joint observation with the manager to assess the quality of teaching.
- The inspector held an interview with the manager and nominated person, to discuss matters relating to leadership and management.
- The inspector spoke to parents and carers to gain their views of the provision.
- The inspector looked at a range of documentation, such as safeguarding policies and staff suitability, children's assessment records, and staff qualification certificates.
- The inspector spoke to children at appropriate times of the day, and observed activities inside and outside.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

Management is passionate and committed in helping children reach their full potential. Its self-evaluation process is strong, and clear action plans are in place to help improve the setting to benefit children. For example, plans to improve families' awareness of healthy lifestyles further are underway. The monitoring of staff practice is frequent, to ensure teaching is effective. Staff attend regular training and use this to support children's learning. For example, paired 'marble painting' activities help children to work together as a team, to support their social skills well. Safeguarding is effective. The premises are secure. Management and staff have a clear understanding of child protection procedures and can identify when a child may be at risk of harm.

Quality of teaching, learning and assessment is good

Staff make frequent observations of children to help inform the assessment process. They use this well to ensure activities are suited to children's current interests and abilities. For example, younger children enjoy dressing dolls and playing in the 'home corner', supporting their imagination well. Older children use a variety of materials to build cardboard models, developing good creativity skills. All children enjoy taking home 'Toby dog' and 'Peter bear', enabling them to develop a sense of responsibility well. Partnerships with parents are effective. Staff encourage them to take an active role in supporting children's learning. For example, parents make pizzas or bake with the children, helping them to learn about different occupations, such as becoming a 'chef'.

Personal development, behaviour and welfare are good

Children have good opportunities to learn about the wider world. For example, when staff visit countries, such as Romania, they cascade information to children upon their return. Foreign students from Germany, Holland and Spain visit the setting to share their experiences, supporting children's understanding of other cultures well. Older children develop a good understanding of healthy lifestyles. For instance, they grow fruit and vegetables in the garden with staff and participate in physical activities with a professional sports coach. Staff help children learn to keep safe. Road safety activities help to develop children's understanding of risks in the outside environment.

Outcomes for children are good

Children are happy and confident learners, and make good progress from their starting points. Younger children enjoy play dough, learning about different colours and shapes. Older children learn initial letter sounds, and link them to their own name, supporting their literacy well. All children develop the necessary skills in preparation for their next stage of learning.

Setting details

Unique reference number	EY468489
Local authority	Plymouth
Inspection number	10060739
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	52
Number of children on roll	36
Name of registered person	Woodwater Ltd
Registered person unique reference number	RP533014
Date of previous inspection	27 May 2014
Telephone number	01752346399

Newlife Nursery and preschool re-registered in 2013 and is located in Plympton, Devon. It is open from 8am to 6pm each weekday throughout the year. The nursery receives funding to provide free early education places for children aged two, three and four years. There are 10 staff employed to work with the children. The manager has early years teacher status, one member of staff holds early years initial teacher training status, and all other staff hold relevant early years qualifications at level 3.

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