

Childminder report

Inspection date	8 August 2018
Previous inspection date	28 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is a good role model. He helps children to understand right from wrong. Children behave well and follow the childminder's instructions. The childminder gives consistent praise for the children's efforts.
- Children have plenty of fun as they participate enthusiastically in the many exciting learning activities available in the home and at local playgroups. The childminder supports their learning well and engages with them at their level. Children show they are very settled in the childminder's company.
- The childminder helps children to understand their local community, engage with other children and develop social skills on their visits to groups.
- The childminder has good relationships with other providers, including schools that children attend. The childminder and teachers share information about where children are in their learning. They talk about what they are working on and how they can support children further.
- The childminder is knowledgeable about how children learn through play. He provides a good balance of adult-led and child-led activities in the well-resourced play environment. Children make good progress from their starting points.

It is not yet outstanding because:

- The childminder does not take all opportunities to help children concentrate and learn. At times, the background noise distracts children's concentration skills and engagement as they play.
- On occasion, the childminder does not use opportunities consistently to encourage children to learn about healthy eating and making healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that the background noise in the environment does not hinder the concentration and engagement of the children's learning and development
- make better use of opportunities to support children's understanding of making healthy eating choices.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about his daily teaching and care practices.
- The inspector reviewed written feedback from parents.
- The inspector looked at the areas used for childminding purposes.
- The inspector observed the quality of the childminder's care and teaching in the home and at a local playscheme.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to keep children safe. He is fully aware of the importance of reporting concerns and is aware of the possible signs of abuse. In addition, he knows how to keep children safe in his home and when out on outings. The childminder reflects on his provision well to identify potential areas for development and shares good practice. For example, he meets with other childminders to discuss how best to promote the learning and development of the children attending. Parents speak highly of the childminder and value the service he provides.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's play, tracks their progress and successfully plans challenging learning experiences. The childminder offers parents regular feedback to keep them well informed about their children's day. Children make choices about their play from the wide range of resources available. They take part in some adult-directed activities and those they choose for themselves. For example, the childminder enables the children to learn about colours as they have fun running from coloured hoops as he calls out the colour hoop they should stand in. Younger children mix paints with their hands and make handprints, squealing with joy as they make marks. Older children make intricate drawings and freely write their names on their work, taking pride in their creations. They proudly share their efforts with each other and the childminder.

Personal development, behaviour and welfare are good

Children are cared for in a safe and welcoming environment. They enjoy seeing themselves in photographs of recent activities and show a strong sense of belonging. Children learn about people from different backgrounds. For example, they learn about different countries, join in with celebrations for festivals and share special occasions such as birthdays with each other. Children have plenty of chances to get fresh air and exercise. The childminder encourages children's physical skills well. For example, they make daily trips to the park and local groups.

Outcomes for children are good

Children make good progress from their individual starting points. They learn useful skills that help to ensure they are well prepared for the next stages in their learning and for starting school. Children make good progress in speaking and in developing their understanding of basic numeracy. Children gain good levels of independence. For example, they select toys and activities, take off their shoes and hang up coats. They are capable and confident in seeing to their own personal needs.

Setting details

Unique reference number	EY286296
Local authority	London Borough of Waltham Forest
Inspection number	10060743
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	28 April 2015

The childminder registered in 2004. He operates Monday to Friday from 8am until 6pm, throughout most of the year. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

