

Hocus Pocus Day Nursery Ltd

110 Radcliffe Road, Bolton, Lancashire BL2 1NY



Inspection date	14 August 2018
Previous inspection date	28 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The dedicated manager and staff team are committed to providing high levels of care. Together, they consider the views of parents and children when evaluating the quality of the nursery and planning future improvements.
- Staff support children who have special educational needs and/or disabilities very well. Staff are passionate about supporting every child to achieve their individual potential. They work with a wide range of professionals to support children's needs.
- Staff are warm and caring, and praise children constantly for their achievements. This helps to promote children's emotional attachments and develop a good level of self-esteem.
- Children learn about appropriate behaviour. Staff are good role models. They remind children about taking turns and being kind to others.
- Staff observe children to find out what they can do. They use their accurate assessments to plan carefully what each child needs to learn next, to help to ensure that they make good progress.

It is not yet outstanding because:

- Staff have not yet discovered highly successful ways of encouraging all parents to share detailed information on what their child achieves at home on a regular basis.
- Opportunities for staff to learn from each other's good practice have not been fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good partnerships with parents even further and find ways to enhance information sharing about all children's learning at home
- continue to enhance systems for staff supervision that help share good practice across the team and raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents and also took account of their views in written form.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures they must follow if they have concerns about a child's welfare. The manager is very vigilant in her safeguarding practice and places children's safety at the heart of the provision. Staff undertake regular checks of the environment to ensure it remains a safe place for children. Managers observe staff as they work with children. They meet with them to discuss aspects of their role and make suggestions that help staff to develop their teaching further. Staff attend targeted training and professional opportunities to keep their knowledge and skills up to date. For example, training on the development of early communication skills has been used very well. Staff provide a range of activities that helps to support children in developing good speaking and listening skills.

Quality of teaching, learning and assessment is good

Staff differentiate activities according to children's age and stage of development, and provide them with interesting experiences. Staff promote mathematics well. For example, younger children enjoy counting their finger marks in dough, while older children enjoy searching for objects of different shapes within the room, as they learn about two-dimensional shapes. Staff reshape children's learning, so they become confident learners. Many children speak English as an additional language and staff are very adept at supporting children's understanding through using their home language and English. All children enjoy a range of stories and join in with familiar rhymes.

Personal development, behaviour and welfare are good

Staff support children by offering clear and consistent reminders, which helps children to understand what is expected of them. Staff successfully support children's understanding of healthy lifestyles. For instance, older children help to set up badminton in the outdoor area. Children are excited and enthusiastic when they join in with a physical activity. Staff are sensitive to children's needs. For example, they notice if children are tired and give drinks to rehydrate them. Children show that they are independent, for example, when washing their hands, putting on their own coats or when lining up to go outside. Children enjoy exploring the wider world. For example, they enjoy exploring festivals from other cultures, such as Christmas, and go on outings, such as swimming.

Outcomes for children are good

All children make good progress from their individual starting points. Children are motivated learners who enjoy exploring resources and taking part in activities. Children listen well to adults during activities, such as when they sing familiar songs and action rhymes. They are developing valuable skills for their future learning.

Setting details

Unique reference number	EY254518
Local authority	Bolton
Inspection number	10060038
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	90
Number of children on roll	97
Name of registered person	Hocus Pocus Day Nursery Ltd
Registered person unique reference number	RP521239
Date of previous inspection	28 April 2014
Telephone number	01204 396 308

Hocus Pocus Day Nursery registered in 2003. It is situated in the Haulgh area of Bolton, and is owned by a limited company. The nursery employs 26 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2, level 3, level 5 and level 6, including the manager who hold a degree in early years. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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