

# Crazy Chimpz Kidz Club

St. Bartholomews School, Sedgley Road, WOLVERHAMPTON WV4 5LG



<b>Inspection date</b>	16 August 2018
Previous inspection date	13 April 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The provider, who is also the manager, and the practitioner team have worked hard to secure improvements in the provision since the last inspection. They regularly review how the club operates and take action to promote continuous improvement. Records relating to medication and attendance now ensure children's safety and welfare are assured.
- The provider and the practitioner team are experienced and well qualified. They understand how children learn through play in this type of provision. Practitioners create a positive and welcoming environment. Children are happy, have fun and settle quickly to activities.
- Practitioners are friendly, caring and attentive. They have a very warm rapport with the children and they know them well. This supports children's emotional well-being successfully.
- Partnerships with parents are good. A good range of information is shared and this helps ensure children's needs are met. Parents speak highly about the club and say their children look forward to attending. They are very complimentary about the provider, practitioner team and the wide range of activities provided.

### It is not yet outstanding because:

- Practitioners do not obtain enough information from the host school so that they can offer a fully consistent approach and complement children's learning even further.
- At times, noise levels in the room become high and this interrupts children's level of concentration and engagement in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance information from school about children's current learning priorities so that these can be further extended and supported in the club
- give consideration to reducing noise levels at times to further promote children's concentration and engagement in activities.

### Inspection activities

- The inspector looked at areas of the premises that are used by the club, including the outdoor area.
- The inspector discussed the activities available with the provider/manager and observed activities indoors and outdoors.
- The inspector held a meeting with the provider. She looked at relevant documentation, including attendance and medication records, the suitability and qualifications of practitioners working in the club and a sample of policies and procedures.
- The inspector spoke with practitioners and children during the inspection.
- The inspector took account of the views of parents spoken during the inspection.

### Inspector

Jacqueline Nation

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider and the practitioner team are clear about their role in protecting children and keeping them safe. They understand when to take action and the procedure to follow in the event of a concern about children's welfare. Practitioners are also knowledgeable about the wider safeguarding concerns that may have an impact on children's welfare. Children are supervised well and practitioners deploy themselves effectively to ensure children's safety. Recruitment, vetting and ongoing suitability checks are robust to make sure children are cared for by suitable adults. All practitioners undertake a range of training, such as safeguarding, first aid and food safety training to promote children's well-being.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club. Practitioners make sure that the broad range of activities provided includes children's interests and ideas. Children make choices about what they would like to play with, and they benefit from the good range of resources available to them. Practitioners interact well with the children as they play alongside them, guiding their play and learning. Children use their imagination in making up their own games in the role-play area. They take on different roles and characters and pretend to make food and drinks. Children express themselves well during art and creative activities. They design their own pictures, and younger children use scissors competently. Children join in enthusiastically, using pens to scratch foil to reveal the colours on their monster fridge magnets. Children use their senses while playing in sand and are fascinated by beads which expand in water. They describe the texture of the beads as 'cold', 'wet' and 'sloppy'. Practitioners build on children's mathematical and literacy skills well. They encourage them to count, write their names on their work, and join in conversations about their family and important events.

### Personal development, behaviour and welfare are good

Children show good levels of confidence. They are happy and talk freely and enthusiastically to practitioners and visitors about what they are doing and enjoy. Children learn about healthy lifestyles. Breakfast and snacks provided for them are nutritious and well balanced. Children follow good hygiene routines and wash their hands before eating. All children like to spend time outdoors and say they like playing football. Practitioners are good role models and manage children's behaviour well. Any issues that arise are dealt with in a sensitive way to help children understand how they can make better choices. Children take turns, share and develop positive relationships with their peers. Children gain a good understanding of how to keep themselves safe. They know the rules relating to outdoor play and the boundaries in place to keep them safe. Children are involved in the emergency evacuation procedures, and practitioners talk to them about using equipment in a safe way. Children have good opportunities to learn about people's similarities and differences. For example, they engage in different activities to learn about festivals from all faiths and religions.

## Setting details

<b>Unique reference number</b>	EY461640
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10056958
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	32
<b>Number of children on roll</b>	169
<b>Name of registered person</b>	Sahota, Jasvir
<b>Registered person unique reference number</b>	RP910622
<b>Date of previous inspection</b>	13 April 2017
<b>Telephone number</b>	07904 801065 or 07737036394

Crazy Chimpz Kidz Club registered in 2013 and is managed by a private provider. The club employs five members of childcare staff. Of these, four hold appropriate qualifications at level 3. The club is open Monday to Friday during school term time, from 7.30am until 8.45am and from 3.15pm until 6pm. The club also opens in the holidays from 8am until 6pm.

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