

Nightingale Nursery Sawley

545 Tamworth Road, Long Eaton, Nottingham, Nottinghamshire NG10
3FB



Inspection date	6 August 2018
Previous inspection date	7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Parents are extremely complimentary about the nursery and the care that their children receive. They say that their children really enjoy attending the nursery and they comment on the 'wonderful' relationships between staff and their children.
- Staff clearly understand how children learn and develop. They provide children with a range of exciting activities and experiences and get actively involved with children's play. This helps to extend children's learning and enjoyment and they make good progress in their learning.
- Children form strong attachments with their key person. Staff working with infants are sensitive and attentive to their needs. Older children show a real sense of belonging as they greet friends and staff cheerfully.
- The staff have developed good links with children's future schools. They work closely with teachers to ensure progression and continuity of learning and care.

It is not yet outstanding because:

- The monitoring of staff practice is not rigorous enough to identify clearly how individual members of staff can raise the quality of their practice to the highest level.
- The views of parents are not fully included in the self-evaluation of the nursery.
- Staff do not make the most of opportunities to encourage parents to share children's achievements from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and evaluate staff practice and the quality of teaching more precisely to raise the quality of teaching to a higher level
- include the views of parents in the evaluation process to help identify further ways to improve the overall quality of the provision
- build on the ways to encourage parents to share news about children's achievements more consistently and use this to promote continuity in children's learning between home and the setting.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff know what action they must take if they are concerned about a child's welfare. Staff carry out daily checks indoors and outdoors to help ensure that any risks to children are minimised. Staff are effectively deployed, vigilant and supervise children carefully. The manager has implemented robust vetting procedures which help to ensure that those who have access to children are suitable. Records and documents needed for the efficient running of the setting, including accidents records and attendance registers, are well maintained.

Quality of teaching, learning and assessment is good

The experienced and well-qualified staff make regular observations and assessments of children's development. They know what interests them and use this information successfully to plan challenging activities in which children engage fully. Staff skilfully help children to develop good communication skills. Those who work with babies and toddlers encourage them to babble and say simple words. This helps to extend their emerging language. Older children excitedly play number board games. Staff encourage them to count the dots on dominoes and find matching tiles. The manager routinely checks children's progress. This helps the staff to identify any gaps in learning and respond where further support may be needed for children.

Personal development, behaviour and welfare are good

Children are cared for according to parents' wishes. Staff adhere to routines from home to ensure babies feel emotionally secure in their care. Babies and young children sleep or rest according to their needs. Staff consistently encourage and reinforce good hygiene practices. They support children's understanding of the importance of leading a healthy lifestyle. The meals and snacks that are provided for children are healthy, nutritionally balanced and take account of children's dietary requirements. Babies enjoy the closeness of being cuddled while they are being fed. Children thoroughly enjoy being physically active in the outdoor environment. They confidently and skilfully ride wheeled toys and negotiate obstacles. Children behave very well. They understand the daily routine, listen to instructions and follow requests from staff.

Outcomes for children are good

Children are making good progress in their learning. They are effectively prepared for their next stage of learning and school. Children are motivated and keen to take part in activities. They sing favourite songs with great enthusiasm and show an interest in stories. Older children are beginning to develop their early reading skills. They give meaning to the marks they make as they draw and write their name with confidence. Children develop a growing awareness of technology as they enjoy using simple programs on a computer. Children develop independence as they make choices about what they would like to play with and learn how to manage their own personal care.

Setting details

Unique reference number	206284
Local authority	Derbyshire
Inspection number	10059263
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 5
Total number of places	73
Number of children on roll	56
Name of registered person	Nightingale Nurseries Limited
Registered person unique reference number	RP902778
Date of previous inspection	7 August 2014
Telephone number	0115 9731414

Nightingale Nursery Sawley registered in 1997. The nursery employs 13 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, five staff hold a qualification at level 3 and two staff hold a qualification at level 2. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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