

The Enchanted Garden Day Nursery

Lamb Pens Farm, Kings Clipstone, Mansfield, Nottinghamshire NG21 9HL



Inspection date	14 August 2018
Previous inspection date	18 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Teaching is highly effective and assessment procedures are precise, sharply focused and comprehensive. Children thrive in the nursery as they make excellent progress.
- Children have the best possible support to reach their full potential and are ready for their move on to their next stage of learning, including their move to school. Staff respond to all needs and plan excellent, challenging and enjoyable experiences.
- All children are involved and engaged with every aspect of the nursery and children include each other in their games. They help and support each other, reminding each other about safety rules and social and behavioural boundaries. Behaviour is impeccable.
- Staff are highly skilled and sensitive, and fully support children to form strong, secure emotional attachments and provide a strong base for their personal, social and emotional development.
- Highly effective partnerships between parents and staff make an excellent contribution to meeting children's needs. There are strategies in place to engage all parents in their child's learning.
- The sharing of excellent practice with other early years providers leads to improvement in provision and outcomes for children and their families.
- Children are highly motivated and very eager to join in. They consistently demonstrate the characteristics of effective learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide ingenious ways of adding text to the outdoor learning environments to extend excellent outcomes for literacy even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector spoke to children and staff throughout the inspection.

Inspector
TRACY HOPKINS

Inspection findings

Effectiveness of leadership and management is outstanding

Leadership is inspirational and self-evaluation highlights the strong emphasis on maintaining the high levels of achievement for all children. The arrangements for safeguarding are effective. Staff have a wealth of knowledge and understanding of how to promote children's welfare. Staff are totally committed and passionate about their work with children. The implementation of a targeted programme of professional development, staff monitoring and supervision is sharply focused and ensures that staff are constantly improving. Staff are also responsive to adapting the nursery environments to continue to meet the children's learning needs. They understand the importance of using text, including in the outdoor environment, and continue to implement inventive ways for children to see that print carries meaning.

Quality of teaching, learning and assessment is outstanding

Children have the freedom to explore the woodland areas, be physically active and have first-hand experiences with seasons, weather and the natural world. This supports children's physical well-being. Children thoroughly enjoy their play and become engrossed as they investigate and explore the outdoor world. They develop mathematics skills as they talk about long and short sticks. They measure the fruit and vegetables in the allotment garden to see which is the tallest and shortest. In addition, they use a hammock to work out which child is the heaviest as they can see when it touches the ground. Children develop their social skills as they take turns and swap with others. They plan, negotiate and problem solve for themselves when carrying out the activities. Children use their imaginations as they listen to sounds, smell the outdoor environment and create dens and fairy houses, and use tools and materials to create role-play activities. The quality of teaching is outstanding. Staff talk through and give hints and ideas to children, providing time to allow them to think for themselves.

Personal development, behaviour and welfare are outstanding

Children manage risks and clearly understand how to keep themselves safe and healthy in the highly stimulating environment that promotes their learning and provides challenge. For example, children learn to wait for the tyre swing and understand that they hold the rope and put both legs on the tyre, in order to swing safely. Children display confidence with day-to-day routines and understand the safety parameters and the boundaries in the woodland areas. Children's good health and self-care are promoted through using the bathroom independently, handwashing before foods and after playing in the woods and in the mud. Food is home-cooked, nutritious and healthy and most of the produce is grown on site. The daily job of collecting the fresh eggs from the hens provides a rich learning experience. Children learn about the world around them and how to care for living things.

Outcomes for children are outstanding

Children make excellent progress in their learning and development. Children concentrate for significant periods to complete tasks to a high standard. For example, they saw their own wood to make plaques for the wall and their paintings are extremely detailed. Children acquire the skills and dispositions ready for school.

Setting details

Unique reference number	EY443659
Local authority	Nottinghamshire County Council
Inspection number	10065348
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	40
Number of children on roll	87
Name of registered person	Smith, Gina
Registered person unique reference number	RP909553
Date of previous inspection	18 December 2015
Telephone number	07971 441534

The Enchanted Garden Day Nursery registered in 2012. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at levels 3 to 5. The nursery opens from 7am to 6pm on Monday to Friday, all year round, except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. It also offers care to children aged over five years who attend before and after school. A holiday playscheme operates during every school holiday.

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