

Kids Play Childcare at Portfields School

Portfields Combined School, Westbury Lane, NEWPORT PAGNELL, Buckinghamshire MK16 8PS



Inspection date	8 August 2018
Previous inspection date	4 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children become highly involved in their chosen activities. The atmosphere at the club is good and children are fully engaged in their play.
- Children are happy at the club. Their behaviour is good and they learn to treat other children with respect. Children grow in confidence and interact freely with adults. They form friendships with other children.
- Staff support children's play well and help them to develop a range of skills that complements their learning at school. Staff allow the children to have input into the planning of activities.
- Management places a high priority on children's safety. Staff ensure that all areas used by the children are safe and secure. Management has addressed the action set at the previous inspection.

It is not yet outstanding because:

- Parents are not consistently encouraged to share information about children's likes and interests when they first start at the club.
- The management and staff are not consistently successful in encouraging parents to share their views to help review the quality of practice and identify areas to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the positive relationships that have already been developed with parents and strengthen the process for gaining more information about all children's likes and preferences when they start
- find ways to include parents' views in the self-evaluation process.

Inspection activities

- The inspector observed the quality of children's play experiences during indoor and outdoor activities.
- The inspector sampled a range of documentation relating to safeguarding and health and safety, and discussed a range of other procedures relating to children's welfare with the provider.
- The inspector held meetings with the manager.
- The inspector spoke with children, staff and parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector
Louise Adams

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of the symptoms of possible harm and neglect. They know what to do should they have any concerns about children in their care. The newly appointed manager has a clear vision and overview of the setting, which aids the smooth running of the provision. Regular staff meetings and supervisions ensure that all staff have the opportunity to develop their skills and knowledge, and to access ongoing coaching. The management team has stringent procedures for staff recruitment and vetting. New staff undertake relevant training as part of their induction. Parents report that they are very pleased with the quality of the club. They comment positively on the wide range of activities, including outings, and the caring attitude of the staff.

Quality of teaching, learning and assessment is good

Staff promote children's language and communication skills well and fully engage with them. Staff plan, provide and supervise a diverse range of opportunities for play. Children enjoy a great deal of choice. For example, some pursue outdoor physical exercise. Other children choose to concentrate on developing new skills indoors. Staff complement the knowledge and skills that children gain from school. For instance, children have access to activities that support their early literacy and numeracy skills. Staff follow children's lead and offer them choices about the resources for their play. Activities on offer provide good opportunities for children to develop their skills and to be role models for their peers, such as when making paper mache globes. Children support each other making their globes and using the available resources. Children are motivated well by the staff, who join in with activities, provide positive role models and give praise for effort and achievement.

Personal development, behaviour and welfare are good

Children are happy and settled. Those of different ages and from different schools develop friendships and enjoy playing together. For instance, children work together to make a house for the dolls using the parachute. Children are familiar with the daily routines and boundaries at the setting and these help to promote their safety. The setting provides a range of healthy and nutritious snacks and meals. Children take some responsibility for clearing away their cups and plates. Staff expect children to stop, listen and respond at various times in the session, for instance, to complete the register or for tidy-up time. Staff make good use of the outdoor environment. They plan outdoor opportunities that help to ensure that children are physically active and access fresh air. For example, the local college attends the setting to run sports sessions and the staff run forest-school activities. Children say that they enjoy their time at the club and would recommend it to their friends. They demonstrate good social skills during play and in their interactions with others.

Setting details

Unique reference number	EY365574
Local authority	Milton Keynes
Inspection number	10056932
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 12
Total number of places	48
Number of children on roll	100
Name of registered person	Kids Play Ltd
Registered person unique reference number	RP900863
Date of previous inspection	4 August 2016
Telephone number	01908 209216

Kids Play Childcare at Portfields School registered in 2007 and is managed by Kids Play Ltd. It operates from the main hall in Portfields Combined School in Newport Pagnell, Milton Keynes. The before- and after-school club is open on Monday to Friday from 7.30am until 6pm. During the school holidays, the club operates a playscheme which is open on weekdays from 8am to 6pm. The setting currently employs seven members of staff. Of these, one member of staff holds a qualification at level 6, one holds a qualification at level 3 and one is qualified to level 2.

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