

Kidstuff Day Nursery and Bottoms Up Baby Unit



299 Shenley Road, Borehamwood, Herts WD6 1TH

Inspection date	6 August 2018
Previous inspection date	9 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children behave well. They have positive relationships with each other and with staff. Staff frequently praise children's successes. This helps to support children's self-confidence and emotional well-being.
- The manager and staff give good attention to children's health and hygiene. The key person is aware of and meets children's care routines. All members of staff complete food hygiene training. This helps them to understand how to manage snack and meal times to avoid cross-contamination.
- Staff demonstrate a good knowledge and understanding of child protection issues. They are confident in whistle-blowing procedures. This helps to protect the children in their care from unsuitable adults.
- Staff observe and assess children to plan their next steps for learning. They listen and incorporate children's interests into activities. This helps to motivate children and engage them to share their ideas to progress their learning.

It is not yet outstanding because:

- On occasion, staff step in too quickly with solutions to problems children encounter. This does not allow children sufficient time to persevere at tasks and work things out for themselves.
- Staff do not consistently recognise when children are ready to move on from an activity and explore other learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively as they develop their perseverance and learn to work things out for themselves
- recognise signs that children are becoming ready to move on from an activity or need support to explore and engage with other experiences, to enhance and broaden their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager, provider, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the manager how they reflect on their practice.
- The inspector took account of the views of parents through discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are confident and understand the action they must take to report child protection concerns. Robust recruitment procedures ensure that only suitable people are employed and their ongoing suitability is regularly checked. The manager evaluates the progress children make. She meets regularly with staff to identify where training is required. This helps to improve teaching and close gaps in children's learning. The manager and staff regularly evaluate practice and the provision they offer. Their commitment helps to drive improvements, such as the recent refurbishment of the outside play area, to further complement children's indoor learning experiences.

Quality of teaching, learning and assessment is good

Staff develop purposeful relationships with parents. They regularly keep parents updated about their child's learning and development. Additionally, staff actively encourage them to continue to support their child's learning at home. All children, including babies, are encouraged to experiment with making marks using a range of resources. Older children write with pens and paints. This helps to enhance their early writing and literacy skills. Staff play alongside children and help them to develop a good understanding of the world. For example, they introduce topics about different cultural customs and beliefs throughout the year. Children use their imaginations well. Staff encourage them to work together as they pretend to make cups of tea or decide on the best way to build houses using colourful wooden blocks.

Personal development, behaviour and welfare are good

Staff provide opportunities for children to learn about leading healthy lifestyles. They offer children a healthy range of meals and snacks. Older children learn how food is grown through discussions with staff. Young children are able to manage risks in the garden. They confidently move up and down slides and use wheeled toys with increasing confidence, demonstrating their physical skills. Staff stand close by to offer support if needed. Children are pleased with their achievements and say, 'I did it', as they successfully manage pedals on tricycles. Staff encourage children to be independent.

Outcomes for children are good

All children make good progress in their learning and development in relation to their abilities and starting points. Children are confident communicators who exhibit high levels of independence. They are active learners, form close friendships with their peers and consider the needs of others. They are well prepared for future learning in school and beyond.

Setting details

Unique reference number	EY254839
Local authority	Hertfordshire
Inspection number	10061100
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	96
Number of children on roll	75
Name of registered person	The Borehamwood Nursery Ltd
Registered person unique reference number	RP523376
Date of previous inspection	9 February 2016
Telephone number	02089530077

Kidstuff Day Nursery and Bottoms Up Baby Unit registered in 2003. The provision employs 22 qualified members of staff. Staff hold appropriate early years qualifications at level 2 and level 3. The provision opens Monday to Friday, all year round. Sessions are from 7.30am to 6pm.

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