

# Charnwood at Belmont

Belmont Nursery School, Churchill Street, STOCKPORT, Cheshire, SK4 1ND



## Inspection date

14 June 2018

Previous inspection date

22 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly skilled and experienced manager is truly inspirational. She leads her well-qualified staff team with superb efficiency and admirable enthusiasm. Self-evaluation is exceptional and this, together with the extremely hard work and dedication of staff, has been instrumental in helping to raise the quality of practice to an outstanding level.
- Staff provide children with a stimulating, rich and imaginative environment, both indoors and outdoors. They plan an extensive range of exciting activities, which is sharply focused on children's individual interests and the next steps in their learning. Children demonstrate high levels of engagement in activities.
- Children thrive in the nurturing, homely environment. They develop exceptionally close relationships with staff and strong friendships with each other. Staff place an extremely strong emphasis on teaching children to be resilient and helping them to develop high levels of emotional security and self-esteem. This makes a significant contribution to children's capacity to learn and their progress.
- Partnerships with parents, external professionals and other early years providers are superb. This shared approach to children's care and learning helps to provide excellent consistency and continuity for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to make excellent use of latest research and initiatives to help to drive and sustain the already outstanding quality practice.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as safeguarding policies and procedures, children's records and evidence of the suitability and qualifications of all staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback obtained by the manager.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager uses her expertise and knowledge to maximum effect to support, mentor and coach staff. She carries out highly effective supervision meetings to manage their performance. Staff's continuous professional development is extremely well targeted and precise and focuses on improving learning outcomes for children. Safeguarding is effective. Staff have an excellent knowledge of the referral procedures to follow should they have concerns about the health or welfare of a child. The manager closely checks the excellent progress made by all children who attend the nursery. She makes optimum use of data to swiftly identify gaps in children's learning and seek early external intervention, when necessary. This helps to ensure that all children make the best possible progress. Practice in this outstanding nursery is highly innovative. The manager is committed to exploring new initiatives to help to drive and sustain the already outstanding quality of teaching. She recognises the importance of continuing to provide the very best care and learning opportunities for all children.

### Quality of teaching, learning and assessment is outstanding

The knowledge staff have of each child in their care is superb. Staff are highly skilled in knowing when to intervene and extend children's play and learning and when to stand back and observe. They intuitively and quickly respond to children's individual interests and choices about what they want to do. For example, when children decide to paint their feet and hands, staff provide them with the resources that they ask for. Children have a wonderful time as they investigate the texture of the paint and talk about how the brush tickles their feet. Staff introduce new words, such as sprinkle and scoop to extend children's vocabulary and use a running commentary to describe what children are doing. They make excellent use of sign language, visual timetables and pictures to help children to communicate their wants and needs.

### Personal development, behaviour and welfare are outstanding

Staff are exemplary role models and the whole ethos of the nursery is based on a culture of mutual respect. Children behave extremely well. They play together in harmony and demonstrate a kind and helpful attitude towards staff and each other. The environment reflects the diversity of children's home lives and staff successfully help children to learn about people and communities beyond their own experience. Children peel their own fruit, put the leftovers in the bin and pour their own drinks. Staff make excellent use of the outdoor area, encouraging all children to participate in active, enjoyable exercise.

### Outcomes for children are outstanding

All children make high rates of progress. This includes children who have special educational needs and/or disabilities and children whose capabilities are below expected levels of development when they first start. Children acquire an excellent range of skills, abilities and attitudes that helps to prepare them exceptionally well for future learning and school. For example, children demonstrate a mature understanding of linking sounds to letters. They recognise their own and other children's names and identify initial sounds.

## Setting details

<b>Unique reference number</b>	EY471779
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1105641
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	The Charnwood Trust
<b>Registered person unique reference number</b>	RP909045
<b>Date of previous inspection</b>	22 July 2014
<b>Telephone number</b>	01614427767

Charnwood at Belmont registered in 2014. The nursery opens five days a week from 8.30am to 11.30am, term time only. There are three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The nursery provides early years funding for two- and three-year-old children.

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