

The Big Adventure Club

Shaw Ridge



Shaw Ridge School, Ridge Green, Shaw, Swindon, SN5 5PU

Inspection date	10 July 2018
Previous inspection date	16 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The providers are exceptionally experienced and support the manager and staff extremely well. They are deeply committed to providing children with outstanding care.
- All children excitedly join in a wide range of exciting and stimulating activities. They demonstrate exceptionally high levels of engagement, motivation and confidence.
- Parents are extremely positive about the club and the staff. They state that their children thoroughly enjoy their time at the club and talk excitedly about the many varied activities on offer.
- Children's welfare and happiness are central to everything the providers, manager and staff do. Staff listen very closely to the views of the children and regularly ask for their suggestions and ideas on how to improve the club even further.
- Staff stringently carry out thorough risk assessments on a daily basis to ensure that the premises are safe and secure.
- The providers and staff are highly reflective and extremely dedicated to ensuring they are continually looking at ways they can make improvements to the club. For example, recently staff have worked closely with the children to give them ownership of the displays in the club to showcase their work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent training programme for staff that maintains the very highest quality of teaching.

Inspection activities

- The inspector observed activities indoors and outdoors, and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a range of documentation, including evidence of suitability of staff working in the club, and discussed the club's self-evaluation and plans for future improvement with the provider.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent knowledge of the action to take should they have any concerns about a child's welfare. Extremely robust recruitment and induction processes ensure that new staff are thoroughly vetted and are given a wealth of information and training to support them in their new role. The providers truly value their staff. They conduct regular supervisory meetings with staff to monitor their practice and provide them with excellent support and guidance. The providers are now thinking of ways they can further support staff to maintain their high-quality teaching skills. Staff build highly successful links with the school and teachers. They use information from teachers to support children with their next steps, which further builds on their learning.

Quality of teaching, learning and assessment is outstanding

Staff are extremely enthusiastic and fun. They expertly support children to develop new knowledge. For example, children are highly engaged exploring an ice activity that supports them to learn about different countries and they are introduced to numbers in French, Belgian and Croatian. This is complimented by another activity where children thoroughly enjoy making flags to represent these countries. Staff develop their knowledge further by showing children that if certain flags are turned vertically they become a flag for another country. Children learn that the French call their flag the tricolour and work out that this is because it has three stripes.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time at the club, and they are exceptionally happy and settled. Children display very high levels of independence and a real sense of belonging. For instance, children jump at the chance to help prepare a healthy, nutritious snack for their friends and work together cooperatively to get all components of the snack ready. Children have a fantastic time developing their physical skills. For example, children thoroughly enjoy playing football with their friends and develop their catching skills during ball games. Staff are excellent role models and support children to understand the rules and boundaries of the club. Overall, children's behaviour is exemplary. Children develop excellent social skills. For example, they work together in harmony as they set up a role-play shop using real foods. They research where the foods come from and write their own labels before excitedly inviting their friends to come and shop.

Setting details

Unique reference number	EY400995
Local authority	Swindon
Inspection number	1094091
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	20
Number of children on roll	63
Name of registered person	The Big Adventure Club Limited
Registered person unique reference number	RP911154
Date of previous inspection	16 January 2015
Telephone number	07832304452 07852222766

Big Adventure Club Shaw Ridge registered in 2009. It operates from Shaw Ridge Primary School in Swindon. The club is open Monday to Friday during school term time, from 8am to 8.45am and from 3pm to 6pm. The club employs four members of staff. Of these, one member of staff holds an appropriate early years qualification at level 2, one has a level 4 qualification, one has a level 5 qualification and one has early years professional status.

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