

Cheeky Monkees Day Nursery

Bedale Avenue, BILLINGHAM, Cleveland, TS23 1BL



Inspection date

10 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a range of activities that reflects children's interests and next steps in learning. Children choose what they want to do from the well-resourced environment.
- Staff have effective systems in place to identify swiftly any children who have special educational needs. They work closely with parents to gain the support that is needed to help close gaps in their learning.
- Children are particularly well supported as they transition to nursery and school. Staff organise regular visits to the school where children will attend, to familiarise children with their new teachers and routines.
- Parents are kept informed on all aspects of their children's care, learning and development. Parents are complimentary about the nursery and the positive impact staff have on their children.
- The management team ensures that staff and parents share their views about the nursery. This helps to evaluate the provision effectively and to identify aspects for further development.

It is not yet outstanding because:

- Staff do not recognise some occasions where the learning opportunities for older children can be extended further, to provide them with greater challenges.
- Although staff complete mandatory training, they have not fully considered looking at a broader range of topics to help expand their teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older children with even further challenge, to help them to make the best possible progress
- provide a broader range of professional development opportunities to help enhance the teaching skills of staff even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are knowledgeable about their role in protecting children from harm and know how to manage concerns about children's welfare or the conduct of an adult. Staff supervise children well and maintain a safe environment. The management team implements rigorous recruitment procedures to assess and verify the suitability of staff. Ongoing monitoring of staff and supervisory meetings help to ensure that staff remain suitable for their roles. The manager and staff assess and monitor children's progress and identify where children require additional support. Parents are actively involved in children's learning and have regular opportunities to share key information with staff.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children to identify their next steps, and plan appropriate activities to extend their learning and development, overall. Staff interact purposefully and support children's communication skills well. They encourage meaningful conversations by asking questions, such as 'what do you think?'. Staff promote children's mathematical development well. For example, older children learn to count and recognise complex shapes through a variety of different games. Younger children enjoy emptying and filling containers of different sizes in the water tray outside. Staff support children by using descriptive language, explaining to them how they are 'scooping' the water and 'filling' the containers.

Personal development, behaviour and welfare are good

Staff are friendly, kind and caring. They support children to feel safe and secure. For example, children new to the nursery receive comfort and reassurance and, as a result, form good attachments with their key person. Behaviour is good. Staff help children to develop an understanding of expectations within the nursery. For example, staff give gentle reminders to pre-school children to hold the bannister when using the stairs. Staff use opportunities well to develop children's awareness of their own health through everyday activities. For example, children learn about the importance of washing their hands and brushing their teeth. Children have plenty of opportunities to play outdoors, which helps to promote their good health and their physical development.

Outcomes for children are good

All children make good progress in their learning. Older children develop a love of books. They enjoy creating their own story using the pictures they see in the books. Babies enjoy the sensory experiences provided, such as exploring sweetcorn, peas and dough. Children listen to staff and follow instructions as they respond to the daily routines. They develop confidence and independence. For example, they make choices about what they want to do and manage their own care needs. Children develop the skills they need for their future learning and for their eventual move on to school.

Setting details

Unique reference number	EY539996
Local authority	Stockton on Tees
Inspection number	1077344
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	90
Number of children on roll	130
Name of registered person	AAM & Sons Limited
Registered person unique reference number	RP903801
Date of previous inspection	Not applicable
Telephone number	01642 659599

Cheeky Monkees Day Nursery registered in 2016. The nursery employs 15 members of childcare staff. Of these, 13 staff have appropriate childcare qualifications at level 3, one at level 4 and one at level 6. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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