

Little Poppets Nursery Ltd

388 Coleman Road, Leicester, Leicestershire, LE5 4EF



Inspection date

4 July 2018

Previous inspection date

15 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff present children's group activities with vibrancy and enthusiasm.
- The managers have completed necessary changes to improve the quality of the provision since the last inspection. For example, staff update self-declaration checks within supervision meetings so that their continued suitability can be monitored.
- Partnership working with parents is strong. There are good opportunities for parents to influence change within the setting.
- Children learn about keeping fit and healthy. They engage in adult-led activities, which promote physical movement and awareness of changes to their bodies when active.
- Parents comment positively on the improvements made to the quality of teaching and their children's learning within the pre-school area.

It is not yet outstanding because:

- The tracking of progress for the various groups of children who attend the setting is not effectively implemented.
- Staff do not consistently identify the areas of learning in relation to children's next steps of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve cohort tracking so that it identifies any areas of learning that need to be addressed for specific groups
- improve the planning for children's next steps of learning so that it consistently includes the relevant areas of learning.

Inspection activities

- The inspector had discussions with managers, staff and parents.
- The inspector observed children's activities and looked at the systems for children's learning and development.
- The inspector toured the indoor and outdoor areas of the premises.
- The inspector completed a joint observation with a manager.
- The inspector considered various policies and records, including those for safeguarding, staff recruitment, accidents, staff supervision, and risk assessment.

Inspector

Mark Evans

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff recently completed training, and received in-house coaching, about the broader aspects of safeguarding. As a result, they have good understanding of how to identify concerns about a child's welfare and the procedures to follow. Staff benefit from good supervision with their managers, ongoing training, and observations of their teaching. The premises are well maintained and secure. Risk assessments are completed to keep children safe. Parents comment on how staff build children's confidence and social skills. They refer to staff making learning enjoyable and fun. The tracking of progress for groups of children is at an early stage and has not been fully utilised to identify any gaps in learning for specific groups.

Quality of teaching, learning and assessment is good

Children have warm and positive relationships with the staff. Children are confident and keen to use their time constructively in adult-led activities. Staff encourage pre-school children to listen to stories and take part in action-rhymes and songs. For example, children choose a crocodile for the 'Rumble in the jungle' activity. They shout 'It's a crocodile; snap, snap'. With their arms stretched out straight, they bring their hands together to make the crocodiles long mouth snap shut. Staff pause and listen to children, giving time for them to think and respond. Babies and toddlers enjoy exploring their environment with the support of attentive, caring staff. Younger children show excitement as they coordinate their movements to waft a bubble wand to make bubbles. Older children select books, studying the content and sharing what they can see with adults. Staff use their knowledge of children's progress to identify what they can do and to plan for their next steps in learning.

Personal development, behaviour and welfare are good

Children have good understanding of healthy lifestyles. They enjoy being challenged to move and stretch their bodies during adult-led activities. Children develop awareness of their bodies when comparing how they feel when relaxed and after vigorous activity. Children behaviour well. They take turns and behave cooperatively within group activities. Staff provide guidance to help children understand how to manage their own behaviour. Children respond positively to praise and reward from staff. The Special Educational Needs Co-ordinator works closely with relevant professionals to support the individual needs of children with special educational needs and disabilities. Staff help children to keep themselves safe, such as reminding them to use the handrail when using the stairs.

Outcomes for children are good

Children make good progress, given their capabilities and starting points. Older children develop independence skills, which help them be ready for their next stage of learning at school. Children are confident and interested in their learning. Pre-school children can form recognisable letters and identify shapes that they see within everyday objects. They are able to identify and say familiar words by listening to staff sounding out the initial letter sounds of a word.

Setting details

Unique reference number	226975
Local authority	Leicester City
Inspection number	1132954
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	74
Number of children on roll	92
Name of registered person	Little Poppets Nurseries Limited
Registered person unique reference number	RP535467
Date of previous inspection	15 February 2018
Telephone number	0116 2434209

Little Poppets Nursery Ltd registered in 1994. The nursery employs 13 members of staff. Of these, six hold appropriate early years qualifications at level 3 or above, and two hold a level 2 qualification. There is a level 6 qualified Early Years Teacher. The nursery opens from Monday to Friday, all year round. Sessions are from 7.15am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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