

Buckden Preschool Playgroup

The New Millennium Hall, Burberry Road, Buckden, St. Neots, Cambridgeshire, PE19
5UY



Inspection date	10 July 2018
Previous inspection date	6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders share a strong commitment to provide the best possible experiences for children. They work closely with parents, staff and children to gather their views and review the provision to identify their strengths. Leaders plan ways to enhance the provision further.
- Parents are very positive about the pre-school. They state that they receive regular information about their child's progress and what their child needs to learn next. Staff offer meaningful suggestions for parents to continue children's ongoing learning at home. This contributes to the good progress children make.
- Staff are attentive to children's individual learning and care needs. They work closely with parents and other professionals to adapt activities and practice to enable all children to participate and develop in their learning.
- Children establish strong bonds with staff. They demonstrate that they feel safe and secure in their care. Staff provide a nurturing environment. They praise children's efforts and achievements. This helps children to build good levels of self-esteem.

It is not yet outstanding because:

- Staff do not use all opportunities to challenge children further in their mathematical thinking, in particular to explore and understand measurement and capacity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their mathematical awareness and understanding of measurement and capacity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of the committee and staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The experienced and newly appointed manager is well supported by the committee to drive improvements and enhance practice. She supports staff and recognises the importance of continuing their professional development. The manager has established a training plan to help staff further develop their good knowledge and skills. She reviews the progress children make, both individually and for the different groups of children that attend. This helps her to identify any gaps in progress and implement additional support. Additional funding the pre-school receives is used effectively to support children's good progress in learning. The arrangements for safeguarding are effective. Staff confidently fulfil their role to protect children from harm. They know what to do should they have any concerns regarding a child's welfare. The committee implements robust recruitment and induction procedures to help assure the suitability of adults working with the children.

Quality of teaching, learning and assessment is good

Qualified staff know the children well. They observe children and confidently plan stimulating activities and experiences to promote their engagement and good progress in learning. Children show good listening and attention skills. They welcome visitors to the pre-school, listen carefully and ask questions about their jobs. For instance, children learn how paramedics help people. Children share experiences with their friends. For example, they hold out their arm for another child to place a bandage on as they imaginatively engage in hospital role play. Staff talk to children as they play. Children identify shapes in the environment and count puzzle pieces.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at pre-school. They build good links with the local community. For instance, small groups of children walk with staff to collect fruit for snack and older children regularly visit the library. Staff provide a range of activities to support children's physical development. Children use chopsticks to pick up noodles, climb at the nearby park and use ride-on toys in a designated area outside. They behave well, show respect for pre-school rules and boundaries and consistently use good manners. Children quickly adopt good hygiene routines, such as washing their hands at appropriate times. Staff help children prepare for the move to school. They invite school teachers to pre-school to meet the children, and encourage children to talk about moving to school.

Outcomes for children are good

All children make good progress given their starting points and capabilities. They gain key skills and positive attitudes to support the next stage in their learning and eventual move to school. Children are confident and active learners. They show good literacy skills. For example, they enjoy sharing books with staff and some children are writing their names. Children independently choose activities and resources. They learn to share and take turns. Children complete simple tasks, such as helping to tidy up and clear plates and cups away after snack time.

Setting details

Unique reference number	221840
Local authority	Cambridgeshire
Inspection number	1103219
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Buckden Pre-School Playgroup Association Committee
Registered person unique reference number	RP517152
Date of previous inspection	6 November 2014
Telephone number	0794 167 1999

Buckden Preschool Playgroup registered in 1969. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and above. The pre-school opens Monday to Friday, from 9am until 3pm, during term time only. It provides funded early education for two-, three- and four-year-old children.

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