

Daisy & Jake Day Nursery

185 Spital Road, WIRRAL, Merseyside, CH62 2AF



Inspection date

12 July 2018

Previous inspection date

6 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers demonstrate great levels of enthusiasm, passion and high aspirations for the nursery. They scrupulously consider the views of everyone involved when deciding how to further develop the nursery. Self-evaluation is rigorous.
- Managers use highly successful ways to engage parents in their children's learning. They share information through a very broad range of effective strategies. For instance, parents contribute information using an online system. They attend workshops, such as to learn how to promote children's language at home. Parents speak very highly of the excellent personalised care their children receive.
- Rigorous assessment of children's progress is precise and accurate. Staff expertly plan activities that ignite children's curiosity and their thirst for learning. The atmosphere buzzes with excitement and children's laughter resonates around the air in this first-class nursery.
- Children form extremely strong bonds with staff. They behave impeccably and are very kind to each other.
- Partnership working with outside agencies is superb. Children who have special educational needs and/or disabilities are supported exceptionally well. Staff work very closely with other professionals to help all children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the procedures that oversee staff practice and maintain the excellent quality of teaching and outcomes for children.

Inspection activities

- The inspector took a tour of the nursery with the nursery manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager inspires a culture of excellence throughout the nursery. She utilises highly qualified and experienced staff exceptionally well. Early years professionals share their knowledge and experience with the staff team and model high-quality teaching to all. The manager plans to focus even more on the excellent systems for supervision and superb support for staff. The manager places a very sharp focus on monitoring the progress of all children, including different groups of children. Children in receipt of extra funding receive tailored care. For example, one-to-one support helps them to learn how to manage their feelings more effectively and they catch up swiftly. Safeguarding is effective. Staff are extremely secure in the procedures to follow should they have concerns regarding a child's welfare, or an allegation about a member of staff.

Quality of teaching, learning and assessment is outstanding

Staff are extremely attentive and responsive to children's learning needs. They complete training, such as in forest-school activities. This helps staff to plan exciting opportunities and experiences that enhance children's outdoor learning experiences. For example, children immensely enjoy daily visits to the nursery's 'Wild Garden'. They collect leaves and spiders and pretend that they have found treasure. Children exclaim with great excitement how a caterpillar has eaten a leaf, demonstrating an excellent understanding of the natural world. They use natural resources, such as mud and they paint with great enthusiasm. Children create artistic drawings and demonstrate excellent imaginative skills. They climb, balance and negotiate the woodland space with confidence. Children are highly engaged and become deeply engrossed in learning.

Personal development, behaviour and welfare are outstanding

Staff are vigilant, well deployed, and adult-to-child ratios are well maintained. Staff complete very thorough risk assessments to ensure that the premises are clean and safe. Children are supervised extremely well, including when they move between play spaces. They take part in exciting and challenging physical activities daily, such as during music and movement sessions. Staff explain why it is important to rehydrate by drinking water and to make healthy food choices. Children enjoy nutritious and healthy meals tailored precisely to their individual needs. They develop excellent levels of independence and learn how to tend to their self-care needs.

Outcomes for children are outstanding

All children make excellent progress in their development. They gain an abundance of skills that help to prepare them superbly for future learning and the eventual move to school. For example, older children read simple words, write their own name and solve simple mathematical problems with great aptitude. Younger children demonstrate excellent creative skills. For instance, they explore patterns that are similar, such as when they construct butterflies with dough and plant leaves. Babies join in with actions to favourite songs animatedly. They squeal with delight and applaud their achievements.

Setting details

Unique reference number	EY390819
Local authority	Wirral
Inspection number	1140824
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	130
Number of children on roll	233
Name of registered person	Daisy and Jake Day Nursery Limited
Registered person unique reference number	RP904188
Date of previous inspection	6 April 2016
Telephone number	01513431007

Daisy & Jake Day Nursery registered in 2009. The nursery employs 33 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2 and above, including two who hold early years professional status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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