

Childminder Report



Inspection date

6 July 2018

Previous inspection date

22 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptional understanding of how to protect children from harm. She successfully puts children's safety and well-being at the centre of everything she does. Her procedures to ensure the suitability of all people who work with the children are extremely robust.
- The childminder establishes exemplary relationships with parents who are extremely complimentary about the experiences that she provides for their children and the progress they make. Parents are closely involved in the care their children receive.
- The childminder and her assistants are excellent role models for children. They are highly respectful and consistently kind. Children behave superbly and are exceedingly confident in making choices about what and how they want to learn.
- The childminder provides an exciting and stimulating learning environment for children to explore. Children thrive because of the great variety of experiences on offer indoors, outdoors and in the local community. The childminder models language extremely consistently and children take delight in learning new words.
- Children make excellent progress from their starting points. The childminder meticulously reviews the experiences on offer and children's engagement in a wealth of activities. The childminder prepares children extremely well for the next stage in their learning, including school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already high-quality learning experiences outdoors to maintain the range of opportunities for children to take risks and explore.

Inspection activities

- The inspector looked at relevant documentation and evidence of suitability of the assistants that work alongside the childminder.
- The inspector took account of the views of parents through discussion and written feedback.
- The inspector completed a joint observation and evaluation of an activity with the childminder.
- The inspector observed the quality of teaching indoors and outdoors, and sampled documentation, including planning and children's progress records.
- The inspector talked to the childminder, the assistants and the children during the inspection.

Inspector

Jacqui Tyers

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is wholeheartedly committed to providing the best experiences for the children in her care. She regularly shares good practice with other childminders and professionals and has accessed a wide range of training. She uses this knowledge to maintain outstanding teaching and exceptional outcomes for children. Through highly effective self-evaluation, the childminder has identified areas for improvement, including developing the already broad range of outdoor learning opportunities further. Safeguarding is effective. The childminder is exceptionally proactive in keeping her knowledge and understanding of current safeguarding legislation up to date. She invites professionals in to her home to deliver training and provides regular coaching for her assistants, which ensures they are extremely confident on how to keep children safe.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistants provide consistently high standards of teaching. The environment is organised into extremely inviting areas, expertly linked to the stage of development of each child. For example, there is a magical sensory area with twinkling lights and high contrast fabrics, which provides a quiet space for children to explore an extensive range of sensory materials. The outdoor area provides children with an excellent range of opportunities to explore the natural world. The childminder skilfully makes links in learning through the routines of the day to capture children's interest. For example, during snack time the children are thoroughly engaged in a discussion about planting an apple seed and watching it grow into a tree. The childminder uses extremely detailed observations of what children know and can do to provide an exceptionally high level of challenge. As a result, children make excellent progress.

Personal development, behaviour and welfare are outstanding

Children have exceptional relationships with the childminder and her assistants. Gentle and skilful adult interactions foster children's confidence extremely well. They demonstrate a high level of independence and engagement. For example, the assistant offers superb encouragement and reassurance when a child faces challenges during a creative activity. Children show true kindness towards each other and offer praise to their friends when they complete a task. The childminder carefully considers and effectively removes the barriers to children's learning. For example, she provides homemade edible 'sand', which enables the babies to develop their investigation and exploration skills very effectively.

Outcomes for children are outstanding

Children are extremely keen and motivated learners who display exceptional levels of perseverance and concentration for their ages. Children develop an early enjoyment of language, which helps them to be incredibly well prepared for the next stage in their learning, including school. For instance, three and four year olds take great delight in being able to hear the letter sounds at the beginning of their names.

Setting details

Unique reference number	EY440562
Local authority	Cheshire East
Inspection number	1065825
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	18
Number of children on roll	14
Name of registered person	
Date of previous inspection	22 April 2013
Telephone number	

The childminder registered in 2012, she works alongside two assistants. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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