

Fairmount Nursery and Pre-School (Hackenthorpe)



Fairmount Nursery Ltd, Fairmount, 2a Sheffield Road, Hackenthorpe, Sheffield, S12 4LT

Inspection date 4 July 2018
Previous inspection date 17 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and leadership team is strong. They implement effective systems to ensure children receive enriched learning opportunities that cover a breadth of the early years curriculum. Children are highly engaged in the well-planned provision.
- Staff meticulously monitor children's learning and development. They keep parents well informed of their child's learning and seek parental feedback to plan precise next steps and learning targets. Children make good rates of progress from their starting points.
- Children learn well about the differences between themselves and others, for example, during weekly outings. Staff take them to the local care home, where they participate in celebratory activities. Children sing songs and make creative crafts with the residents. They develop high levels of confidence and self-esteem.
- Staff provide a safe and welcoming environment for children to explore and learn through play. Children form strong attachments with their key person. Staff working with infants are sensitive and attentive to their needs. Children are happy and settled.

It is not yet outstanding because:

- Although the manager supports staff well, she does not monitor their practice as closely as she could, to raise the levels of teaching to a consistently good and higher level.
- Staff do not extend opportunities for older children to develop their independence during daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor all staff practices more closely to raise the quality of teaching to consistently good and higher levels
- provide further opportunities for older children to develop their independence during meal routines.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with managers and leaders. She reviewed suitability of staff, recruitment, vetting, policies, procedures and other relevant records.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers have implemented robust vetting procedures which help to ensure those who have access to children are suitable. Managers and staff know their roles and responsibilities to safeguard and protect children from harm well. They receive the necessary training, which helps to ensure they can swiftly identify any child at risk of harm and inform the relevant persons with any concerns promptly. The management and leadership team shares its role in supporting children with special educational needs well. They regularly liaise with other professionals to ensure children receive the early help they need. Managers evaluate the quality of their provision well. They use feedback from parents, staff and children to continue to improve. For example, management plans to further enhance the already rich garden provision to include an outdoor covered classroom. The management effectively tracks children's progress to close gaps in their learning and identify staff training needs. This has helped staff to support children with limited verbal communication.

Quality of teaching, learning and assessment is good

Staff skilfully help children to develop good communication skills. Those who work with infants encourage them to babble and mimic animal sounds during play. This helps to extend their emerging language. Older children develop their early reading skills well, and begin to identify letters and different sounds as they sing rhymes and jingles. Staff work well with parents to identify what children can already do when they first start at the nursery. This helps them to complete accurate assessments of children's learning. Staff liaise with parents and provide them with regular newsletters that suggest further ways to support children's learning at home. Staff encourage parents to complete home observations. For example, parents share 'wow' moment observations to add to the learning tree display at nursery. Staff use this information well to keep accurate progress records of what children can do at nursery and home.

Personal development, behaviour and welfare are good

Staff support children to become caring and considerate individuals from an early age. For example, those who work with infants encourage sharing and taking turns. Older children develop an awareness of the impact their actions have on the feelings and emotional well-being of others. Children delight in the praise staff provide at every opportunity. Children thrive in the nursery. Staff support their unique needs and interests well.

Outcomes for children are good

All children are well prepared for their next stages and develop the skills they need for the eventual move to school. Older children develop good coordination and balance as they develop their physical skills using outdoor climbing equipment. All children develop their early writing skills from a young age as they make marks using painting materials and chalk. Children benefit from regular exercise during outdoor play and well-balanced meals.

Setting details

Unique reference number	300850
Local authority	Sheffield
Inspection number	1127796
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	58
Number of children on roll	83
Name of registered person	Fairmount Nursery Ltd
Registered person unique reference number	RP520519
Date of previous inspection	17 November 2015
Telephone number	0114 2510788

Fairmount Nursery and Pre-School (Hackenthorpe) registered in 1995. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above. The nursery opens from 7.30am until 6.30pm, Monday to Friday all year round, except on bank holidays and at Christmas. The nursery offers free early education funded places for two-, three- and four-year-old children.

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