

Childminder Report

Inspection date	12 July 2018
Previous inspection date	13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure relationships with the childminder. She spends time gathering information about their individual routines and care needs, and successfully incorporates these into the day.
- The childminder effectively uses information she gathers from her observations and assessments of children's learning to inform future planning. This ensures each child makes good progress in their learning.
- Children enjoy being active and spend plenty of time outdoors in the fresh air. They make friends and have many opportunities to socialise at groups they attend.
- Safety is a priority. The childminder shows vigilance throughout the day to children's ongoing safety. She identifies potential hazards and minimises them.
- The childminder works closely with other early years settings children attend. Regular sharing of information regarding learning and development ensures continuity of care.
- Children develop an awareness of diversity and the wider world. They enjoy tasting foods from around the world and learn about traditions and cultural celebrations.

It is not yet outstanding because:

- The childminder does not always make the most of professional development opportunities to further develop her good practice.
- Routines for encouraging parents to share their child's learning at home are not yet fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in available continuous professional development opportunities to enhance knowledge and raise teaching skills to an even higher level
- encourage parents to share more information about their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching through activities indoors and assessed the impact on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector reviewed required documentation and looked at the childminder's process for self-evaluation.
- The inspector read written comments from parents and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The childminder has taken effective action to address the issue raised at the last inspection. Arrangements for safeguarding are effective. The childminder understands her role in protecting children and is fully aware of referral procedures to ensure children remain safe. Supervision of children is good. Children play in a safe and secure environment and learn about their own safety. They regularly practise the fire evacuation procedure to build their understanding of what to do in the event of an emergency. Parents share very positive comments and views about the service they receive. They particularly like the information they receive about their child's day and the activities their child enjoys.

Quality of teaching, learning and assessment is good

The children choose from a wide range of age-appropriate toys and resources that encourages their imaginations and supports their learning. Low-level storage enables children to make choices and follow their interests. The childminder supports children's literacy skills well. For example, she encourages children's awareness that print carries meaning. They follow a recipe as they enjoy creative activities, such as making slime. Children recognise numbers on the measuring jar and concentrate well as they pour the correct amount of liquids in the recipe and mix ingredients together. They recognise how the mixture changes over time and comment on how it is gloopy and sticky. Younger children enjoy sensory experiences. They feel shredded paper as it runs through their fingers and explore texture as they play with sand.

Personal development, behaviour and welfare are good

The childminder successfully meets children's individual needs and routines throughout the day. She establishes close emotional attachments with the children who seek cuddles and affection. Children enjoy regular drinks and nutritious snacks and meals during the day. They rest and sleep as they wish to and have daily opportunities for physical play. This helps to promote their physical well-being. The childminder praises young children as they confidently take their first steps. She nurtures children's self-esteem and confidence. Children learn clear and consistent boundaries and understand the childminder's expectations of behaviour. Children learn about the living world. For example, they explore the countryside looking for different mini-beasts and they record how many they see. They follow the lifecycle of insects and build houses for worms so that they can observe them.

Outcomes for children are good

Children develop the key skills they need to support them in the next stage in their learning and eventually on to school. They are confident, inquisitive individuals and eagerly engage in activities. Young children show good concentration as they try to fit different-shaped blocks through the corresponding holes. Older children practise their early writing skills, recognise letters and write their own names.

Setting details

Unique reference number	EY359694
Local authority	Coventry
Inspection number	1012365
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 April 2015
Telephone number	

The childminder registered in 2007 and lives in Holbrooks in Coventry. The childminder operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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