

Little Einsteins Childcare Centre Ltd

117 Cranbrook Avenue, HULL, HU6 7SS



Inspection date

9 July 2018

Previous inspection date

12 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff interact positively with children and join in with them as they play. Older children enjoy being creative and imaginative. Staff support children's language and communication skills well. Children listen and respond well to show their ideas.
- Partnerships with parents are effective. There is a two-way flow of information. Staff engage parents in their child's learning and share information using a variety of methods. Parents praise staff and comment that they are caring and friendly.
- Children enjoy the time they spend in the very welcoming, calm and nurturing nursery. They are supported by their key person well. Children settle quickly and develop good levels of self-esteem and confidence.
- Staff have developed good partnerships with outside agencies. The special educational needs coordinator provides guidance and support to parents and staff. This ensures that children receive relevant support and continuity in their learning and development.
- The management team lead by example and manage strong and dedicated staff. They have high expectations which they share with staff effectively. As a team, they evaluate the provision well and gather the views of parents to help to drive improvement.

It is not yet outstanding because:

- Staff do not fully consider children's differing levels of concentration when planning some group activities.
- Sometimes, staff do not provide enough opportunities to promote older children's early writing skills, to help support their development in literacy even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take more account of children's differing levels of ability and concentration when planning group activities
- place more emphasis on enhancing older children's early writing skills so that their progress in literacy is accelerated.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She also discussed children's progress with the provider, deputy manager, staff and parents. She carried out a joint observation with the provider.
- The inspector had a tour of the areas used. She held meetings with the management team at appropriate times during the inspection. The inspector also discussed the nursery's improvement plans.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of the nursery's policy documents, including the safeguarding policy and procedures and risk assessments.
- The inspector took account of the views of parents through discussion and their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider, deputy manager and staff have a good knowledge of safeguarding issues. They know how to respond should they have a concern about a child's welfare. Staff are vigilant, deploy themselves effectively and conduct regular safety checks. Robust procedures are in place to ensure safe recruitment and the ongoing suitability of staff. Supervision sessions, regular training and the programme of professional development are successful in helping staff to develop their knowledge and skills. The provider has effective systems in place to compare the progress made by all groups of children to reduce any gaps in their learning.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff interact with children in a purposeful way. They are enthusiastic in their teaching and motivate children to explore and investigate the stimulating environment around them. Older children readily participate in a story. They excitedly and imaginatively use props to act out their favourite stories. Staff introduce words, such as 'narrator' and give children roles. This enables children to work cooperatively as a group and effectively increases their vocabulary to support their language skills further. The qualified staff clearly know their key children very well. They use their observations and assessments of children's learning to accurately monitor their progress. Toddlers play with small-world trains and staff skilfully explore their awareness of trains. This helps toddlers to identify items and talk about their understanding of the world in which they live. Babies look at pictures of animals and point to animal features as staff name them. This helps children to gain confidence in their surroundings.

Personal development, behaviour and welfare are good

Effective and flexible settling-in procedures help children to settle quickly. Transitions between rooms and on to school are managed well. Children clearly show they are happy and feel safe in their environment. Staff manage children's behaviour well. Children are supported to learn to play together, as they share toys and learn to take turns. Children's good health is promoted well. The nursery cooks provide nutritious and home-cooked meals. They work well with staff and ensure they meet the needs of children who have special dietary requirements.

Outcomes for children are good

Children of all ages and abilities make good progress from their starting points. They gain the necessary skills to support the next stage of their learning and the move on to school. Older children recognise shapes and count well, as they demonstrate good mathematical skills. They thoroughly enjoy singing familiar songs in French. Toddlers use small tools to manipulate and investigate play dough. Babies explore cause-and-effect toys and enjoy blowing windmills. This promotes their physical skills. Children are happy and settled and develop good relationships with others. They are confident individuals and develop good communication skills.

Setting details

Unique reference number	EY391131
Local authority	Kingston upon Hull
Inspection number	1104935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	47
Number of children on roll	62
Name of registered person	Little Einsteins Childcare Centre Ltd
Registered person unique reference number	RP903580
Date of previous inspection	12 December 2014
Telephone number	01482 803934

Little Einsteins Childcare Centre Ltd registered in 2009. It is managed by a private provider. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above. The provider holds an early years qualification at level 7. The setting also employs two cooks. The nursery opens Monday to Friday, all year round, except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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