

# SCL Care Club - Mayhill Junior School



Mayhill County Junior School, The Bury, Odiham, Hook, RG29 1NB

<b>Inspection date</b>	11 July 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Managers inspire and lead their team effectively. They have high expectations in their pursuit for excellence and successfully promote a culture of self-reflection and teamwork that benefits the families who attend.
- Well-qualified and caring staff work exceptionally well as a team. They use their excellent knowledge of children's interests to plan a wide range of motivating activities that capture children's attention after a busy day at school.
- Children thrive in this nurturing club. Staff are exceptional role models for children and this is evident in the children's excellent behaviour. Children develop secure friendships and display high levels of self-confidence and self-motivation.
- Partnerships with the on-site school and parents are exemplary. Staff complement children's learning in school very successfully. They gain information from teachers about children's learning and development in the classroom and plan activities which enhance and complement these. Parents rate the club very highly.
- Self-evaluation is robust and improvement plans are sharply focused on the needs of the children who attend the club. Children's and parents' views are paramount in everything the club does. Their suggestions are consistently valued and acted upon.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of positive gender role models in their community.

### Inspection activities

- The inspector discussed with staff how they deliver the safeguarding and welfare requirements and checked evidence relating to the suitability of staff.
- The inspector discussed the setting's policies and procedures with the staff and members of the leadership team.
- The inspector took account of the views of the children and watched them engage in activities inside and outside.
- The inspector discussed the safety of the premises with the staff and viewed the areas used by the children.
- The inspector took account of parents' views, including written testimonials.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are exceptionally well trained in all areas of safeguarding and promoting children's well-being. For example, quizzes and regular training ensure that staff continually update their knowledge of what could pose a risk to children. They deploy themselves extremely well and diligently risk assess play areas so children remain safe at all times. Staff attend an array of high-quality training programmes that have a positive impact on outcomes for children. The increased knowledge from training significantly boosts staff's confidence, which then has a very positive impact on their interaction and involvement with the children. Robust recruitment processes ensure staff's initial and ongoing suitability to work with children. The team is considering ways to strengthen children's understanding of positive gender role models in their community.

### Quality of teaching, learning and assessment is outstanding

Children enjoy their time at this lively and vibrant club. They thrive on the freedom to lead their own play. They quickly immerse themselves in all the activities and access resources in the club with enthusiasm. Passionate and friendly staff make a significant contribution to children's experience and enjoyment of the club. They are highly skilled, creative and constantly explore new ways to improve children's play. In particular, they promote the views of the children very successfully, such as asking children to vote as a group on which activities they would like to access next. Children respond with excitement as they vote for time in the ICT suite, before group games outside.

### Personal development, behaviour and welfare are outstanding

Children thrive emotionally at the club and form exceptionally warm and secure relationships with the staff. Older children support younger ones and friendships flourish in this harmonious atmosphere of mutual trust and respect. Their behaviour is exemplary and they are unfailingly friendly and polite. Leaders use their qualifications as sports coaches to provide a wide range of challenging activities that very successfully supports children's physical development. Children take part in energetic outdoor games and benefit from plenty of exercise and fresh air. For example, children have great fun aiming water cannons at targets on a hot day. Equally, children enjoy opportunities to rest, such as on comfy beanbags where they curl up with a favourite book which they read with their friends. Children enjoy an extremely varied snack menu created to work in conjunction with the school and its healthy eating guidelines. Staff support children to develop an excellent awareness of keeping themselves safe, such as through safe use of the internet. Children share their ideas for improvements through their 'Thoughts tree'.

## Setting details

<b>Unique reference number</b>	EY543145
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1084288
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0345 644 5747

SCL Care Club - Mayhill Junior School registered in 2017. It operates from Mayhill Junior School, Hampshire and offers care for children who attend the school and for children from Buryfields Infant School. The club operates a breakfast club from 8am until 8.45am and an after-school provision from 3.15pm until 6pm, term time only. There are three staff who work with the children. All staff hold relevant early years qualifications at level 3 or above, with the manager holding a degree in early years.

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