

# Thornton Lodge Day Nursery



1st Safari Day Nurseries Ltd, James Street, Bradford, West Yorkshire, BD13 3NR

## Inspection date

3 July 2018

Previous inspection date

7 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	<b>Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Children are not adequately safeguarded. Some staff have not received safeguarding training and are not aware of how to keep children safe from harm. Furthermore, risks to children's safety are not effectively identified or minimised.
- The manager does not effectively coach and support the staff team to develop their teaching skills. The quality of teaching is consistently weak and many staff members do not positively interact with children and support their learning.
- The management does not ensure that all required documentation is available at inspection.
- Children are not supported to be fully prepared for school. Staff do not have an effective system in place to observe children and assess their capabilities. Children are not adequately challenged in their play. Consequently, they are not making good enough progress in their learning and development.
- Staff do not ensure that the premises are clean or that food is prepared hygienically. Children's health is not promoted effectively. In addition, babies do not have daily access to the outdoors.
- The key-person system is not effective in supporting children to make strong attachments with staff to promote their emotional well-being.

### It has the following strengths

- Children behave well. They enjoy their time in the setting and create positive relationships with each other.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve staff's knowledge and understanding of safeguarding issues to enable them to identify possible abuse and neglect at the earliest opportunity and know how to respond in an appropriate and timely manner</li> </ul>	10/07/2018
<ul style="list-style-type: none"> <li>■ take steps to ensure children are not exposed to risks; with specific regard to supervising children's access to doors</li> </ul>	04/07/2018
<ul style="list-style-type: none"> <li>■ provide support and coaching for staff to improve their interactions with children and develop their personal effectiveness</li> </ul>	17/07/2018
<ul style="list-style-type: none"> <li>■ ensure records are easily accessible and available for inspection</li> </ul>	04/07/2018
<ul style="list-style-type: none"> <li>■ improve the system for observing and assessing children to identify their next steps in learning and plan purposeful and challenging activities to support them to make progress</li> </ul>	17/07/2018
<ul style="list-style-type: none"> <li>■ ensure children's food and drinks are prepared in hygienic areas</li> </ul>	04/07/2018
<ul style="list-style-type: none"> <li>■ ensure areas in which children are cared for are clean and promote the good health of children; with specific regard to rabbit droppings</li> </ul>	04/07/2018
<ul style="list-style-type: none"> <li>■ ensure babies have daily access to the outdoors</li> </ul>	04/07/2018
<ul style="list-style-type: none"> <li>■ ensure each child is assigned a key person to build positive relationships with them.</li> </ul>	10/07/2018

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as children's records, accident forms, attendance registers and evidence of the suitability of staff working in the setting.

### **Inspector**

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Some staff have not received safeguarding training and do not know how to identify signs of abuse or report concerns about children's welfare. The manager is the safeguarding lead but he does not cascade his knowledge to staff effectively. Staff do not ensure risks in the setting are identified and minimised. For example, staff are not vigilant when entering and leaving the kitchen. They allow the door to slam and have not considered the significant risk of children trapping their fingers. Many of the staff team are long-standing. However, staff morale is low. Although they meet with the manager for supervision meetings, they are not effectively supported to develop their practice or interactions with children. The manager does not monitor children's progress effectively and has failed to identify significant weaknesses, which has led to poor practice. However, he has a positive attitude to change. The manager cannot find documents asked for at inspection, for example, staff inductions and children's records. Parents speak highly of the setting and say their children enjoy attending.

### Quality of teaching, learning and assessment is inadequate

The staff team is well qualified. However, this has little impact on the quality of teaching. Staff do not regularly observe and assess children's capabilities or plan their next steps in learning. They do not create purposeful or challenging activities for them or monitor their progress sufficiently. Children are content and lead their own play. Older children sing songs outside and babies learn to move their bodies to access resources. Older children choose to play indoors or outside. They pretend to make birthday cakes and develop their imaginations as they pretend to cook pasta in the play kitchen. Children's progress cannot be measured as staff lack a secure knowledge of what children can do and their development records cannot be found during the inspection.

### Personal development, behaviour and welfare are inadequate

Staff prepare children's food and drinks in the main kitchen and in the milk kitchen in the baby room. Both kitchens are not sufficiently clean. For example, dirty washing is left on the floor and floors are not thoroughly swept or washed. In addition, there are pets in the setting which live in the children's rooms. Rabbit droppings are scattered across the floor and not cleared away. This poses a risk to children's health. Older children develop their physical skills outdoors. For instance, they balance on small stilts and freely move around the large area. However, babies do not have daily opportunities to access outdoors. Furthermore, staff do not implement an effective key-person system to support children's emotional well-being and build strong attachments with them. Parents are complimentary about the setting. They feel welcome and say their children like to attend.

### Outcomes for children are inadequate

Children do not make enough progress in readiness for school. However, they do develop some basic skills to support their future learning. For example, the majority of children confidently choose whether to play indoors or outside, and they are developing the ability to dress themselves and experiment in their play.

## Setting details

<b>Unique reference number</b>	EY488069
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1139962
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	71
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	1st Safari Day Nurseries Limited
<b>Registered person unique reference number</b>	RP905110
<b>Date of previous inspection</b>	7 September 2016
<b>Telephone number</b>	01274 270022

Thornton Lodge Day Nursery registered in 2006. The setting employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one who holds early years teacher status. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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