

Hanslope Pre-School

Village Hall, Newport Road, Hanslope, Milton Keynes, MK19 7NZ



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| Inspection date | 3 July 2018 |
| Previous inspection date | 21 February 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The management team involves other professionals and staff well in the ongoing evaluation of the pre-school to help improve children's outcomes. For example, they have met all actions raised at the last inspection to achieve the current good standards in the pre-school.
- Effective partnerships with parents support staff to meet children's individual needs. Staff work together with parents to share information about children's development and care. Children make good progress.
- Children have formed strong bonds and attachments with staff. They show that they feel safe and their emotional needs are well met. Children are all very settled and enjoy attending the pre-school.
- Transitions through the pre-school and on to school are smooth and very well supported. This ensures there is consistency and continuity in children's learning and care.

It is not yet outstanding because:

- Although staff closely monitor the progress of individual children, they do not consistently check that different groups of children are doing as well as each other.
- Occasionally, staff miss opportunities to extend children's good communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessment information to check that all groups of children, such as boys and girls, are achieving as well as each other
- extend children's good communication and language skills even further, recognising and building on the opportunities that occur in children's everyday play and activity.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning, during activities inside and outside.
- The inspector spoke with staff, parents and children at convenient times throughout the inspection.
- The inspector checked how well staff understood how to keep children safe.
- The inspector completed a joint observation with the manager.
- The inspector looked at some records, including children's learning journals, staff training certificates, accident and medication reports, and the attendance register.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow should they have concerns about children's safety or welfare. They attend regular safeguarding training, which helps them to identify any children who may be at risk of extreme views and behaviours. The manager ensures that the quality of teaching is consistent throughout the pre-school and all children make good progress. For example, since the last inspection, the management team has made significant improvements regarding planning and the assessment of children's progress to ensure that all children receive enough challenge in their learning.

Quality of teaching, learning and assessment is good

Staff provide a good range of motivating activities that reflects children's interests and supports their individual learning. Children are excited by the activities available in the refurbished outside area. For example, they have endless fun as they experiment in the mud kitchens, investigating water and mud and using a variety of pots and containers. Staff demonstrate good teaching skills as they play alongside children and help to extend their thinking. For example, as children care for the plants in the garden, staff help them to recognise that plants need water and sun to help them grow. Children have good opportunities to be imaginative. For example, they have fun as they pretend to be at the beach in the 'holiday corner'. They dress up as divers, wearing masks, and make sandcastles with buckets and spades. Staff promote children's literacy and listening skills well as children sit and listen to stories that are read expressively to them by staff.

Personal development, behaviour and welfare are good

Children are happy and settled in the pre-school. They develop strong relationships with staff and other children. Children show that they feel safe and secure. For instance, they confidently explore the play areas and self-select toys and resources independently. Staff help children to develop an awareness of healthy lifestyles, For example, they talk to children about how foods are good for their bodies as they eat fruit at snack time. Children are encouraged to manage their own self-help skills and care routines, such as toileting and handwashing.

Outcomes for children are good

Children show good levels of concentration and engagement with activities. They become confident and develop good social skills. Children learn to share and take turns. They learn how to write their name and recognise numbers. Strong and supportive links with the local school help to ensure children have the skills required for their next stage in learning.

Setting details

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| Unique reference number | 141808 |
| Local authority | Milton Keynes |
| Inspection number | 1132535 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 42 |
| Number of children on roll | 39 |
| Name of registered person | Hanslope Pre-School Committee |
| Registered person unique reference number | RP906628 |
| Date of previous inspection | 21 February 2018 |
| Telephone number | 07977 721755 |

Hanslope Pre-School registered in 1996. The pre-school is open Monday to Friday from 9.15am until 12.15pm, during school term time, and operates a lunch club between 12.15pm and 1.15pm. The provider is in receipt of funding for the provision of free early education to children aged two, three and four. There are five members of staff working with the children. The manager holds a qualification at level 5 and three other members of staff hold appropriate early years qualifications at level 2 or level 3.

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