

# Brighter Beginnings Day Nursery

Burnage Childrens Centre, Manchester, M19 1AG



<b>Inspection date</b>	29 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership is a key strength. Managers are very focused on striving to achieve high standards for children and staff. Rigorous systems are in place to monitor the quality of practice. The training school supports staff to enhance their knowledge and skills.
- Indoor and outdoor play areas are spacious, well resourced and well organised to promote children's continuous learning. Children are motivated to take part in the wide range of activities on offer. They achieve well over time.
- Teaching is good, overall, and children benefit from regular interactions, support and guidance from staff. Relationships between staff and children are positive. Children's smiles and waves show that they feel happy and safe.
- Staff consistently implement good hygiene practices to safeguard and promote children's health. Children enjoy eating two cooked meals a day which are supplied by the nearby sister nursery.

### It is not yet outstanding because:

- Some new staff are less secure in their understanding of the robust processes in place to promote children's learning to the highest standard.
- Staff do not fully exploit the most effective ways to help all children make the best possible progress in their communication and language development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help new staff to gain a greater understanding of the effective processes in place to assess and plan for children's learning
- focus more sharply on helping all children to make rapid progress in their communication and language development.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the area manager.
- The inspector held discussions with members of the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

The acting manager is well qualified, experienced and proactive in moving the nursery forward. Senior managers carry out comprehensive quality audits to monitor practice and children's progress. Staff supervision is very thorough. Recent training on creating enabling environments has helped staff to understand how to enhance areas and focus more on children's interests. This has had a positive effect on children's behaviour. Safeguarding is effective. Managers train staff to spot signs of abuse and neglect. They monitor staff's knowledge to make sure they know how to follow nursery and local child protection procedures to ensure children are kept safe. Staff check indoor and outdoor areas daily to help ensure children's safety.

### Quality of teaching, learning and assessment is good

Staff observe, assess and monitor children's skills, overall. Pre-school staff show skill at planning creative experiences that link well to children's favourite story. This means children enjoy a range of activities that stimulate their imaginations, such as planting magic beans and using paint to compare the size of their footprints. Staff liaise with a number of professionals to support the needs of funded children and children who have special educational needs and/or disabilities. They provide parents with information about children's next steps in learning. This helps them to continue to support children's learning at home. Parents report that children have learned a lot at nursery. They say, 'Children have made lots of friends and their confidence has really come on.'

### Personal development, behaviour and welfare are good

Key persons offer home visits prior to children starting nursery. This enables them to build positive relationships and gain a deeper understanding of children's individual needs. Staff help children to learn about keeping safe. For instance, they remind children not to walk around with scissors and they organise outings to teach them about road safety. Outdoor areas offer a range of physical challenges to help keep children active and fit. For example, children show skill and confidence when they climb up and across the ladders. Staff intervene calmly to manage any unwanted behaviour. They teach children to be polite and to share and take turns with one another.

### Outcomes for children are good

Children make good progress from their starting points and develop key skills to support their eventual move to school. Babies show delight when they immerse themselves in the water tray and explore the texture of sand. Toddlers learn to recognise different animals and the sounds they make. Pre-school children enjoy a quiet moment with staff when they sit together to read a book. Children learn about the diverse community in which they live. They develop their independence from a young age, for instance, when they practise serving themselves at lunchtime. All children have good opportunities to make marks using various materials, such as paint, water and shaving foam.

## Setting details

<b>Unique reference number</b>	EY538070
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1072172
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Brighter Beginnings Day Nursery Limited
<b>Registered person unique reference number</b>	RP904240
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07976069818

Brighter Beginnings Day Nursery registered in 2016. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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