

Wheldrake Playgroup

Wheldrake Village Hall, Broad Highway, Wheldrake, York, North Yorkshire, YO19 6BE



Inspection date	28 June 2018
Previous inspection date	14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Qualified and experienced staff work with parents to get to know their children from the start. It ensures all children and families feel welcome and supports children to settle very quickly when they first start. This helps to improve outcomes for children.
- Regular and precise assessments of children's progress ensure that staff identify what children need to learn next. They plan activities that are fun and challenging.
- Children's behaviour is exemplary. Older children are extremely polite, assertive and kind. Staff skilfully support younger children to learn to share. They are sensitive as they help them understand the different strategies they can use to play happily with others.
- Support for children who have special educational needs and/or disabilities is exceptional. The manager and staff team demonstrate a strong commitment to working with other professionals. Feedback from specialists ensures practice is focused on supporting all children to make rapid progress from their individual starting points.
- Leaders and managers demonstrate a strong commitment to achieving excellence in all areas. The views of staff and parents are sought when planning for improvement. An action plan is in place to bring about continuous progress in the quality of care, teaching and learning.

It is not yet outstanding because:

- The management team offers staff the opportunity to have one-to-one meetings to reflect on their practice. However, staff are not given the opportunity to reflect more on each other's practice to enhance their knowledge and raise standards to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen how staff reflect on practice that enhances opportunities for children and raises standards to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and chairperson from the management committee. She looked at relevant documentation and evidence of the suitability of the committee members and staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed safeguarding training and are knowledgeable about child protection issues. They are confident about the action to take to protect children and keep them safe from harm. Detailed risk assessments are followed to minimise potential hazards. Robust systems for the recruitment and vetting of staff and committee members ensure that they are suitable to work with children. Staff keep parents well informed about their children's progress by way of daily discussion and regular assessment summaries. Parents are overwhelmingly complimentary about the quality of care and support that staff provide for their children.

Quality of teaching, learning and assessment is good

Staff engage enthusiastically with children to support their development. Younger children are engaged as they manipulate dough. They have a strong exploratory impulse and enjoy investigating areas of interest. Children show good engagement and concentration during self-chosen activities. For example, they work cooperatively to problem solve and fix pieces of train track together. Furthermore, children take great pride in supporting younger children. Communication and language skills are given high priority. Older children confidently explain their understanding of the characters in familiar stories and predict what will happen. Children develop skills in readiness for writing, such as drawing and cutting, to strengthen their hand muscles.

Personal development, behaviour and welfare are outstanding

Children flourish in the extremely happy atmosphere of the playgroup. The very effective key-person system ensures children's welfare receives the highest priority. Staff's effective use of praise raises children's self-esteem and this is evident on their faces. Children access the outdoor environment regularly and develop their physical skills. Activities are planned outdoors to ensure that it is a rich learning experience, especially for those children who learn better outdoors. Children develop an excellent understanding of how to keep themselves healthy. For instance, they demonstrate a thorough understanding of why they need to use suncream and the importance of drinking water when the weather is warm. Children wash their hands before eating and competently unwrap their own packages from their lunchboxes.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points in learning. They gain key skills and positive attitudes to support the next stage in their learning and eventual move on to school. Children have many opportunities to make marks and attempt to write their names. Older children display their good mathematical skills. They learn about numbers, counting, shapes and size in everyday activities.

Setting details

Unique reference number	321549
Local authority	York
Inspection number	1103729
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	31
Name of registered person	Wheldrake Pre School Playgroup Mother and Toddler Group Committee
Registered person unique reference number	RP518365
Date of previous inspection	14 July 2014
Telephone number	

Wheldrake Playgroup registered in 1992. There are seven members of childcare staff, six of whom hold appropriate early years qualifications at level 3 or above. The playgroup opens Monday, Tuesday, Wednesday and Thursday during term time only. Sessions are from 9am until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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