

Noah's Ark Kindergarden

26 Reginald Street, Chapeltown, Leeds, LS7 3HL



Inspection date

27 June 2018

Previous inspection date

17 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop strong partnerships with parents. They keep them informed about their children's progress. Staff provide information sheets to help parents support their children's learning at home. Parents speak highly of staff and are complementary of the quality of care provided to their children.
- Staff are knowledgeable in helping children to develop their communication and language skills. They model language well and introduce younger children to new vocabulary. Staff hold purposeful conversations with older children that further extend children's critical-thinking skills.
- Staff support children's mathematical understanding particularly well. They skilfully use children's play to extend their understanding of number and quantity.
- Staff consistently praise positive behaviour and gently help young children understand the rules. Children behave well and learn how to cooperate and take turns.
- The management team has a positive attitude about providing quality provision for children and their families.

It is not yet outstanding because:

- The manager does not precisely focus the training and professional development of staff to help raise the quality of teaching and learning to an even higher level.
- On occasions, staff do not offer sufficient opportunities for children to further explore and investigate in the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus training and professional development more precisely to help raise the quality of teaching and learning to an even higher level
- implement plans to develop the outdoor area to include greater opportunities for children to explore and investigate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rebecca Elliott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff demonstrate a good knowledge and understanding of safeguarding and child protection issues. They understand what action to take if they have concerns about a child's welfare. The policies and procedures that the manager implements are robust. For example, clear procedures are in place for the safe recruitment and ongoing vetting of staff. Staff carry out regular and ongoing risk assessments to minimise hazards effectively. Accidents are recorded and monitored, helping to reduce further risks. The management team works with staff to monitor how well individual children and groups of children are progressing in their development and uses this information to enhance their learning. Staff are qualified for their roles. The manager uses a variety of methods, such as supervision meetings, observations of their practice and twilight meetings to update staff's knowledge in a range of areas.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development routinely. They have a good understanding of how children learn and plan an interesting range of activities that children eagerly participate in. For example, young children sustain their attention and splash with delight during water play. Children are motivated and confident learners. They benefit from playing with a wide range of quality, well-organised resources which is easily accessible to them. Parents are kept well informed about their child's development. For example, they have daily discussions and progress summaries.

Personal development, behaviour and welfare are good

Children are happy and confident. The key-person system is firmly established. Children respond well to caring and calm reassurance. Staff work successfully with schools to share important information and make sure that children's transitions are seamless. This helps to support children's emotional well-being. Staff provide a range of opportunities for all children to develop their physical skills. For example, staff teach young children to climb the stairs safely and older children understand the rules about going down the stairs. Understanding the importance of healthy lifestyles is supported well. Children have regular access to the outdoor area and trips to the local park. Pre-school children discuss the importance of drinking water when it is warm weather and watering the fruits and vegetables that they are growing to keep them healthy. There is a strong emphasis on providing nutritious meals and snacks. Children are encouraged to use knives and forks to cut up their food. This helps to promote children's independence.

Outcomes for children are good

Children make good progress from their starting points in learning. Children initiate their own play and follow their interests. They develop good social skills and start to build friendships. Children's literacy skills are developing well. For instance, children learn to write their names and identify letter sounds. Children develop key skills in preparation for school readiness.

Setting details

Unique reference number	EY341664
Local authority	Leeds
Inspection number	1092860
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	25
Name of registered person	Patricia Bernard and Dennis Bernard Partnership
Registered person unique reference number	RP526538
Date of previous inspection	17 February 2015
Telephone number	0113 2627000

Noah's Ark Kindergarden registered in 2006. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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