

Westbury Baptist Pre-School

Reedley Road, Westbury on Trym, Bristol, BS9 3TD



Inspection date	27 June 2018
Previous inspection date	2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The play leader and staff are constantly reflecting on the provision. They review what works well or not so well, and use feedback and extra funding effectively to make positive changes.
- Staff form secure attachments with children, including through visiting children at home, so they have a familiar face when they start. Children settle well and staff plan effectively for them from the outset. Children make good progress in their learning.
- Staff have enhanced the play environments, extending the outdoor space to help children explore nature, grow plants and have fun in the mud kitchen. They make sure children can readily access all play materials. Children are superbly confident in making choices about what they want to play with and learn.
- Staff are excellent role models for the children. They offer reminders about sharing well and to use words rather than actions when children want the toys. Children's behaviour is extremely good.

It is not yet outstanding because:

- On occasion, staff miss chances to engage quieter children in play and learning activities.
- Staff miss opportunities to encourage parents to share information about their children, to support children's overall development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways that staff support less confident children to join in activities to extend their social skills and learning
- increase ways in which staff encourage parents to share information about their children to support better children's overall development.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors. She talked to staff and children at appropriate times.
- The inspector took into account the views of parents spoken with on the day of the inspection and through written testimonials.
- The inspector carried out a joint observation with the play leader.
- The inspector had a leadership and management meeting with the play leader.
- The inspector looked at samples of paperwork including policies, staff qualifications, and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

Leaders are keen to improve the setting and support different children's needs well. For instance, they purchased new technology to enhance children's computer skills and to be able to share photographs of children's learning better with parents. Leaders and managers monitor staff well and provide opportunities for their professional development, to enhance further their skills and knowledge. For instance, recent courses on handling personal data and keeping children safe online, has supported them in updating guidance and policies which they have shared with parents. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

When working with individual children or in small groups, staff support children's communication skills effectively. They ask questions, using signs as well as words, and offer children new words as they discuss what they are doing. Staff provide varied activities for children to explore, experiment and be creative. For instance, children experiment with plastic shapes and follow the pattern cards to create butterflies and spiders. Staff support children's mathematics well. For example, they encourage them to count, match numerals and move puzzle shapes to fit them together correctly.

Personal development, behaviour and welfare are good

Staff help children settle well and encourage them to understand about similarities and differences. For example, they provide chances for children to learn about different countries, inviting parents in to share their traditions and celebrations. Children visit places in the local community, enjoy challenges in the park as they use the large play equipment. Children also learn about how others help them, such as when the fire brigade, police or veterinary practitioners visit to share what they do. Staff remind children about healthy options. For example, they discuss what foods are good for you and how they provide energy for play. Children comment on how the calcium in milk helps make bones grow strong.

Outcomes for children are good

Children engage well in play and learning activities. They have fun creating a train out of waffle blocks, working out how to fit the pieces together to make seats and a cage for the toy cat. Children explore the mud kitchen, talking about what they are doing including making cakes for special occasions. Children love playing with the real fruit and vegetables in the role-play area, deciding what they want and then paying for it at the pretend till. Children show good independence skills. For instance, they open cartons of milk and packets in their lunchboxes, only asking for help if they need it. Staff prepare children well for the transition on to school.

Setting details

Unique reference number	EY252356
Local authority	Bristol City
Inspection number	1128686
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	35
Number of children on roll	47
Name of registered person	Westbury Baptist Pre-School Committee
Registered person unique reference number	RP521188
Date of previous inspection	2 July 2015
Telephone number	0117 9622338

Westbury Baptist Pre-School was registered in April 2003. The pre-school operates from the church hall premises in Westbury-on-Trym, Bristol. It offers care from 9am until 3pm on Monday, Wednesday and Thursday, and from 9am until 1pm on Tuesday and Friday, during term time only. The pre-school employs seven members of staff. Three members of staff hold appropriate childcare qualifications at level 3, two hold qualified teacher status and one member of staff holds early years professional status. The pre-school receives funding for free early education for children aged two-, three- and four-years-old.

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