## Comprehensive Performance Assessment - 2003

Croydon LEA

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Current performance</th>
<th>Indications of improvement</th>
<th>Capacity to sustain improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Improvement</td>
<td>2.75</td>
<td>3.30</td>
<td>2.80</td>
</tr>
<tr>
<td>SEN</td>
<td>3.00</td>
<td>1.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Social Inclusion</td>
<td>3.30</td>
<td>3.00</td>
<td>2.67</td>
</tr>
<tr>
<td>Life Long Learning</td>
<td>3.00</td>
<td>-</td>
<td>2.00</td>
</tr>
<tr>
<td>Strategic Management</td>
<td>2.50</td>
<td>-</td>
<td>2.67</td>
</tr>
<tr>
<td>Average Score</td>
<td>2.92</td>
<td>2.94</td>
<td>2.69</td>
</tr>
</tbody>
</table>

**Category**

1. **2 star (lower)**  Proven  Secure

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**Notes:**

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:
   - 3 star is obtained if the Average Score is less than or equal to 2.37
   - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
   - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
   - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
   - - star is obtained if the Average Score is greater than 3.75
### Comprehensive Performance Assessment - Croydon LEA (v.12.11)

#### Current Performance (A)

<table>
<thead>
<tr>
<th>Label Indicator</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1_A1 Percentage of schools causing concern (excluding inadequate sixth forms)</td>
<td>4.35</td>
<td>4</td>
</tr>
<tr>
<td>1_A2 2002 KS2 English Average Point Score 7.10</td>
<td>27.02</td>
<td>3</td>
</tr>
<tr>
<td>1_A3 2002 KS2 Mathematics Average Point Score 7.10</td>
<td>26.76</td>
<td>3</td>
</tr>
<tr>
<td>1_A4 2002 KS2-KSS VA 7.10</td>
<td>99.60</td>
<td>3</td>
</tr>
<tr>
<td>1_A5 2002 KS2-GCSE VA 7.10</td>
<td>91.10</td>
<td>2</td>
</tr>
<tr>
<td>1_A6 JRS 14 - support to schools for raising standards in curriculum use of ICT</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>1_A7 JRS 4 - effectiveness of strategy for school improvement</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>1_A8 JRS 1 (Context) - JRS 2 (Performance)</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**AVERAGE SCORE = 2.75**

#### Improvement (B)

<table>
<thead>
<tr>
<th>Label Indicator</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1_B1 Percentage of schools causing concern (excluding inadequate sixth forms) Trend 7.10</td>
<td>0.53</td>
<td>4</td>
</tr>
<tr>
<td>1_B2 2001-2003 Percentage of primary schools causing concern Trend 7.10</td>
<td>0.53</td>
<td>4</td>
</tr>
<tr>
<td>1_B3 2000-2002 KS2 English Average Point Score Trend 7.10</td>
<td>0.05</td>
<td>5</td>
</tr>
<tr>
<td>1_B4 2000-2002 KS2 Mathematics Average Point Score Trend 7.10</td>
<td>0.08</td>
<td>3</td>
</tr>
<tr>
<td>1_B5 2000-2002 KS3 Mathematics Average Point Score Trend 7.10</td>
<td>0.21</td>
<td>3</td>
</tr>
<tr>
<td>1_B6 2000-2002 KS3 Mathematics Average Point Score Trend 7.10</td>
<td>0.33</td>
<td>5</td>
</tr>
<tr>
<td>1_B7 2002 KS2 English Average Point Score 7.10</td>
<td>0.05</td>
<td>4</td>
</tr>
<tr>
<td>1_B8 2002 KS2 Mathematics Average Point Score 7.10</td>
<td>1.44</td>
<td>1</td>
</tr>
<tr>
<td>1_B9 JRS 5 - progress in implementing strategy for school improvement</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>1_B10 2000-2002 GCSE 5+ A*-C Percentage Trend (Schools &lt;25% in 1999) 7.10</td>
<td>1.41</td>
<td>3</td>
</tr>
</tbody>
</table>

**AVERAGE SCORE = 3.30**

#### Capacity (C)

<table>
<thead>
<tr>
<th>Label Indicator</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1_C1 Percentage of schools graded V or G for management and efficiency 7.10</td>
<td>79.82</td>
<td>3</td>
</tr>
<tr>
<td>1_C2 JRS 6 - allocation of resources to priorities</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>1_C3 JRS 25 - performance management of services to support school improvement</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>1_C4 JRS 27 - effectiveness of services to support school improvement</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>1_C5 EDP Grade</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

**AVERAGE SCORE = 2.90**

### Notes:

1. For JRS indicators scores are calculated so that; grade 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively, and grades 6 and 7 equate to a score of 5.

2. Variables given a weighting when calculating average. The weighting applied is given in brackets.

3. Thresholds from the 2002 model used to calculate scores

4. **BOLD** = changes to the model for 2003

5. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea