

# Abbeywood Tots Day Nursery

Crossroads, The Park, Daventry Road, BRISTOL, BS4 1DQ



<b>Inspection date</b>	25 June 2018
Previous inspection date	18 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The key-person system is strong. Staff know children well and support their individual needs highly effectively. New children settle quickly and form strong bonds with the caring staff. Children are happy and confident.
- Staff plan a broad range of stimulating activities that reflects the interests of the children and their next steps in learning. Children are keen to join in and enjoy learning.
- The leaders closely monitor the progress that all children make. They quickly identify any gaps in children's development and offer additional support where needed, such as through well-focused small-group activities. This helps children to catch up quickly.
- Staff successfully work in partnership with parents. They find a range of ways to involve them in their children's learning and encourage a good two-way flow of information. This supports continuity in children's learning and contributes towards their good progress. Parents speak highly of the care that their children receive and say that they value the detailed feedback at the end of each day.

### It is not yet outstanding because:

- Staff do not consistently make the most of the questions they ask children to extend their learning fully and challenge their thinking skills.
- At times, staff do not organise the group times for the two- and three-year-old children as well as possible, to limit distraction and support all children to develop their listening and concentration skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff's questioning techniques to help challenge and extend children's learning even further
- review the organisation of group times for two- to three-year-old children, to help engage all children and build on their good listening and concentration skills.

### Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the management team and staff, and spoke to the children.
- The inspector spoke to the parents and considered their views.
- The inspector carried out a joint observation with a member of the management team and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff's suitability checks.

### Inspector

Hiroka Dathan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident to recognise the signs and symptoms that may indicate a child is at risk of harm. They know how to act on any concerns they may have about a child. Staff have an up-to-date knowledge of current safeguarding concerns and legislation. The leaders monitor the practice of staff and support their professional development well, for example, by providing regular training that helps to improve their knowledge and skills. Staff use ideas from training to enhance children's learning experiences well. For instance, they have recently improved the outdoor learning environment for the babies. Staff have also enhanced the exploratory and creative play experiences provided for the two- and three-year-old children. The leaders evaluate the provision accurately, taking into account the views of parents and other professionals. They continually make improvements that benefit children's outcomes and are committed to delivering high-quality practice.

### Quality of teaching, learning and assessment is good

Staff know individual children well. They observe carefully as children play and plan activities that effectively progress their learning forward. Staff build on children's early writing skills well. Children have exciting opportunities to explore making marks and practise their small-muscle control. For instance, they make marks in mud and cornflour paste, write lists during imaginative play and explore bark rubbing in the garden. Staff extend children's language skills effectively. For example, babies enjoy regular singing time, two- and three-year-old children learn about opposites through meaningful activities and older children learn to retell familiar stories.

### Personal development, behaviour and welfare are good

Transitions are managed effectively at all stages. This supports children's emotional well-being and they confidently move up to the next room and on to school. Staff support children's independence well. For instance, younger children find and put on their own boots to go outside. Older children pour their own drinks and serve themselves at mealtimes. Children benefit from plenty of opportunities for outdoor play, including in their nature garden and regular forest-school sessions. They have excellent opportunities to challenge and develop their physical skills. Children effectively learn how to keep themselves and others safe. For example, they confidently discuss the safe way to hold sticks in the garden. Children behave well and are caring towards one another.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make good progress. They develop the key skills needed for their future learning and for school. Children are active learners. Younger children enjoy exploring new experiences. Older children focus well on their chosen activities and enjoy challenging their early literacy and numeracy skills.

## Setting details

<b>Unique reference number</b>	EY421623
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1071356
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	86
<b>Number of children on roll</b>	123
<b>Name of registered person</b>	Abbeywood Tots Day Nursery Ltd
<b>Registered person unique reference number</b>	RP901017
<b>Date of previous inspection</b>	18 July 2014
<b>Telephone number</b>	01179693990

Abbeywood Tots Day Nursery registered in 2011 and is managed by Just Childcare Limited. It is situated in the Knowle area of Bristol. The nursery is open Monday to Friday from 7am to 6pm, all year round. It receives funding to provide free early years education for children aged two, three and four years. The nursery employs 12 members of childcare staff. Of these, two hold early years qualifications at level 2 and six hold qualifications at level 3. The manager holds qualified teacher status and early years professional status.

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