

TODDLE IN GROUP

4th Harrow Scout Hall, Kenmore Avenue, Harrow, Middlesex, HA3 8LU



Inspection date	22 June 2018
Previous inspection date	4 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff establish strong partnerships with parents. They regularly share information about their children's learning and development. Parents speak highly of the nursery and the level of care and learning their children receive.
- The provider and staff closely monitor children's development to ensure they all make good progress from their starting points. They work well with other professionals and swiftly provide extra support for children where needed.
- Children behave well. Staff are positive role models and actively encourage children to use good manners and to be kind and considerate.
- Children develop a very good understanding of the world and enjoy a variety of regular trips. They learn to respect other children's different backgrounds. Children learn about people and different communities, and engage in planned events.

It is not yet outstanding because:

- Although staff plan next steps for the children, they do not consistently challenge older and most-able children sufficiently to help them make even better progress.
- Occasionally, staff miss opportunities to support some children, in particular those who are less sure of what to do, to involve them more fully in ongoing and purposeful play.
- Although there are training plans to support the ongoing professional development of staff, these are not fully embedded to help them extend and build on their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's understanding of how to support older and most-able children, so that they consistently offer additional challenge to help these children make even better progress
- review and develop further the organisation of activities to involve children more consistently in ongoing purposeful play
- strengthen further the monitoring and training opportunities for all staff to help develop their skills and knowledge even further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outdoors.
- The inspector conducted a shared observation with the provider.
- The inspector held meetings with the manager and provider.
- The inspector spoke with children, parents and staff at suitable times throughout the day and took account of their views.
- The inspector looked at a range of documentation, including records of children's progress, policies and procedures.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand their roles and responsibilities in protecting children from harm. They recognise the potential signs and symptoms of abuse and understand to whom they should report their concerns. There are effective recruitment and induction systems in place to ensure that staff are well qualified and they are suitable to work with children. Staff carry out regular checks of the environment to ensure it remains a safe place for children. They maintain the required adult-to-child ratios at all times to help keep children safe. The provider uses additional funding well to improve outcomes for children. The provider has a secure vision and is committed to ongoing improvement. Areas for improvement are accurately identified and relevant changes are implemented.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments of children's development. Staff work in partnership with parents to find out what children already know and can do on entry. Staff help parents support their child's continued learning at home. Staff support children's early mathematical skills well. For example, children use mathematical language to compare sizes of objects and have good counting skills. Children's early literacy skills are effectively developed. For example, children use pens and chalks to make marks and communicate to staff what they are writing.

Personal development, behaviour and welfare are good

Children are well cared for at the nursery. For example, they have close attachments with staff and settle in well. The outdoor area is particularly well resourced and presents excellent opportunities for all children to explore freely, adapt their play, make decisions and direct their own learning very successfully. For example, children enjoy kicking a ball into the goal and pretending to play a world cup match while some children practise balancing along logs of wood. Staff provide children with healthy and nutritious meals and snacks, cooked on the premises. Special dietary requirements are met well. Children wash their hands before eating and learn good hygiene routines. All children are encouraged to tidy up before lunch.

Outcomes for children are good

All children make good progress, given their starting points and capabilities, including those who speak English as an additional language. They are prepared for the next stage of their learning and the eventual move to school. Children are independent and have good social skills. They play well alongside others. For example, they patiently line up and wait for their turn to blow bubbles. Children communicate confidently, seeking adults out for support when required.

Setting details

Unique reference number	509008
Local authority	Harrow
Inspection number	1128333
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	58
Number of children on roll	67
Name of registered person	Bernadette Cahalan & Kim Cahalan Partnership
Registered person unique reference number	RP523319
Date of previous inspection	4 August 2015
Telephone number	02089099202

Toddle In Group registered in 1995 and is located in a Scout Hall in Kenton, in the London Borough of Harrow. The provider receives funding for free early education for children aged two, three and four years. The nursery opens five days a week from 8am until 6pm, throughout the year. There are 13 staff who work with children. Of these, 11 hold appropriate early years qualifications at level 3 and above, and one member of staff holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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