

The Bee Hive Club

Broad Hinton School, Broad Hinton, SWINDON, SN4 9PQ



Inspection date

22 June 2018

Previous inspection date

12 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are passionate and dedicated to their roles. The pre-school team works well together to identify strengths and to continue to make positive changes. For example, recent training has provided staff with more knowledge of how to best support children who have special educational needs and/or disabilities.
- Staff provide a range of exciting and engaging activities. Children are happy and settled at the pre-school and are making good progress in their learning and development.
- Partnerships with parents are strong. Staff regularly share updates with parents about their children's progress and give suggestions about how they can further support learning at home. Parents speak highly of the care and education their children receive.
- Staff work extremely closely with the on-site primary school to ensure children are well supported with their transition to school. For instance, they arrange a number of events for children to become familiar with the school and teachers.
- Staff promote children's communication and language well. They give children time to think and respond to questions and develop their critical-thinking skills well.

It is not yet outstanding because:

- Systems to monitor staff practice are not robust enough to help raise the quality of staff interactions with children to an outstanding level.
- On occasions, staff do not take full account of the space available when planning activities and children cannot always fully engage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff supervision to focus more precisely on raising the quality of staff interactions with children to an exceptional level
- make sure that there is enough space for children to participate fully in activities.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at a sample of relevant documentation, including suitability of staff and children's learning records.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of the possible indicators of abuse and know whom to contact to report any concerns about a child's welfare. Staff follow robust checks to ensure the premises are safe and secure. They identify hazards quickly and minimise any risks to children. For example, they ensure the outdoor area is safe and secure before children go outside. The manager checks children's progress to help address any gaps in their development swiftly. Staff work closely with other settings children attend. For instance, they regularly share information about children's development and next steps, which ensures continuity in care and learning.

Quality of teaching, learning and assessment is good

Staff observe children's individual interests and use these to carefully plan what they need to work on next to move them forward in their learning and development. Staff are enthusiastic in their interactions with children and demonstrate resources to help children engage well with creative play. For example, they show children the roles within a post office and show them stamps and addresses on letters they are going to post. Staff promote children's mathematical development well. For instance, they support children to count and to compare sizes, and children show confidence when balancing scales as they sort objects.

Personal development, behaviour and welfare are good

Children develop positive relationships with staff and other children. They demonstrate good social skills. Children behave well. Staff set clear behavioural expectations and children know what it is expected of them. Staff support children's confidence and self-esteem. They encourage children to keep trying and offer lots of praise. Children show high levels of independence. For example, they confidently dress themselves as they get changed for a physical education session outdoors. Children neatly put their clothes in a pile once they are dressed. Staff support children to learn about the importance of leading a healthy lifestyle. For instance, children understand the importance of washing their hands before eating and learn about healthy food.

Outcomes for children are good

All children make good progress in their learning in relation to their starting points. Children develop a positive attitude to learning and show good listening and attention skills. Children show good early literacy skills and show confidence when writing their names. Children develop the skills they need for their future learning and their move on to school.

Setting details

Unique reference number	EY384488
Local authority	Wiltshire
Inspection number	1071081
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	20
Number of children on roll	20
Name of registered person	Tracy Denise Rothery
Registered person unique reference number	RP905227
Date of previous inspection	12 December 2014
Telephone number	07976688851

The Bee Hive Club registered in 2008. It opens daily in term time from 9am until 3pm. There are seven members of staff. Of these, four hold a relevant qualification at level 3. The manager holds an honours degree in early years. The setting provides funded early education for two-, three- and four-year-old children.

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