

# Woodlands Day Care Nursery Limited

Bridge Road West, Stevenage, SG1 2NU



## Inspection date

21 June 2018

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- Support for children who have special educational needs and/or disabilities is very strong. Children's individual needs are quickly identified and appropriate support is offered so that all children make the expected levels of progress.
- Assessments are accurate throughout the pre-school. Staff observe children regularly and set clear and achievable next steps for them to support their learning.
- Staff at the pre-school communicate well with other professionals. Staff work collaboratively with professional partners to ensure that children are well supported and achieve to the best of their abilities.
- Staff's professional development is well supported by the manager. Staff are well supervised and are offered suitable opportunities to develop their professional knowledge further.
- Children are confident and settle quickly at the pre-school. They form strong relationships with the staff and know whom to turn to for help or support.

### It is not yet outstanding because:

- Staff are vigilant to ensure that children behave appropriately. Occasionally, however, staff miss some opportunities to support children with sharing and turn taking.
- Staff do not consistently make best use of opportunities for the most able children to use their imaginations and develop their ideas further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to work collaboratively and further develop their sharing and turn-taking skills
- enhance the experiences for the most able children further, to support opportunities for them to use their imaginations and talk about their ideas in more depth.

### Inspection activities

- The inspector had a tour of the pre-school with the manager.
- The inspector and the manager conducted a joint observation of a planned activity and considered the impact of the teaching on the children's learning.
- The inspector spoke to children and staff at suitable times during the inspection.
- The inspector spoke to parents and read letters, taking their views of the pre-school into account.
- The inspector held a meeting with the manager and looked at a range of documentation, including staff suitability documents, children's assessments and planning documents.

### Inspector

Jennifer Hardy

## Inspection findings

### Effectiveness of the leadership and management is good

Staff ensure that children are well cared for at the pre-school. Safeguarding is effective. Staff have a strong understanding of how to keep children safe and the processes to follow if they have a concern about the welfare of a child. Additional funding that the pre-school receives is well utilised to ensure that individual children are supported appropriately. The manager holds regular staff meetings to ensure that staff are up to date with important information. She takes account of their views and ideas to help improve the pre-school further. Staff have strong communication skills. They communicate well with local schools, to ensure that relevant information is shared and children receive the care they need when it is time for them to move on from the pre-school. Parents comment that staff are very supportive and they feel well informed about their child's progress.

### Quality of teaching, learning and assessment is good

The children see staff as positive role models. For example, children pretend to be the staff and lead a group time, asking their friends to choose what song to sing and to count along with them. Staff skilfully support children's language development through a range of different communication methods. Children are given a variety of opportunities to explore letters and sounds. Their mathematical development is well supported and children confidently identify numbers to the staff and visiting adults. Children's achievements outside of the pre-school are highly valued. For instance, parents are encouraged to complete a paper apple or flower with achievements, such as starting to swim. These are proudly displayed in the lobby for all to see.

### Personal development, behaviour and welfare are good

Children develop their independence well at the pre-school. They are aware of the importance of drinking water and pour water into cups by themselves throughout the session. Children demonstrate a good understanding of the rules that are in place and staff support them calmly to follow these. They also learn about the wider community. For example, they are visited by staff from the local food bank to explain how the food they donate is used. Parents support the pre-school by visiting the children to share information about cultural festivals, such as Eid.

### Outcomes for children are good

Children make good progress overall, and are well prepared for moving on to school. They independently choose from the range of activities on offer indoors and outdoors, and stay focused and motivated as they learn. Children explore, taking risks safely, such as climbing up and jumping from large equipment outdoors. They enjoy singing and performing the actions to their favourite nursery rhymes. They develop their smaller muscles as they put small pegs into boards. The children discuss the models they make with their friends. For example, they use play dough to make pretend cakes.

## Setting details

<b>Unique reference number</b>	EY499013
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1052673
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Woodlands Day Care Nursery Limited
<b>Registered person unique reference number</b>	RP900824
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01438 746398

Woodlands Day Care Nursery Limited registered in 2016. It employs nine members of staff. Of these, eight hold appropriate early years qualifications at level 2 or level 3. The pre-school opens Monday to Friday, term time only, from 9am to 3.15pm. The provider receives funding to provide free early education for two-, three- and four-year-old children.

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