

New Beginnings Nursery

5 New Road, BOURNE END, Buckinghamshire, SL8 5BQ



Inspection date	20 June 2018
Previous inspection date	1 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff team have made significant improvement since the last inspection. This has had a positive impact on children's learning. For example, staff plan challenging activities and experiences that help support children's further learning.
- Parent partnerships are effective. Staff help ensure parents are able to contribute fully to their children's learning and celebrate their achievements. Children's continued learning at home is fostered through a range of effective systems.
- Managers and staff accurately identify priorities for improvements and plan targets to support good outcomes for all children. For example, they have improved opportunities for children to develop their physical skills outside. Managers have a clear understanding of good practice and are committed to transfer this knowledge to all staff.
- Children, including those receiving funding, enjoy their learning and all children make good progress. Staff make observations and know the children well, helping them plan effectively for children's individual development.

It is not yet outstanding because:

- Younger children are occasionally distracted during large-group activities. The length of time or content is sometimes beyond their levels of attention and focus.
- Although managers track the progress of individual children well, they do not use information fully to monitor the progress made by various groups of children to help them evaluate the effectiveness of learning overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of large-group activities to help all children maintain attention more effectively
- build on the effective monitoring and assessment processes to focus more on how groups of children are progressing.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector observed children's activities and staff's interactions with children, inside and outside.
- The inspector carried out a joint observation with the manager, and held discussions about this with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working within the nursery.
- The inspector took account of parents' views, obtained in person.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has a clear focus on ensuring children are safe and well protected. Staff know the children well and have a good understanding of their role and the procedures to follow in regards to safeguarding. The management team monitors staff's practice well and offers regular support and coaching. This helps to ensure all staff keep their knowledge up to date and develop their skills and confidence. Staff attend training opportunities which help them implement positive changes to practice. For example, staff have used training to help them plan challenging opportunities for children's individual development.

Quality of teaching, learning and assessment is good

Children enjoy a good range of interesting play activities, indoors and outdoors. Positive interaction from the staff skilfully motivates children to play and learn. For example, children have fun practising to use scissors, showing good control as they cut out their chosen pictures. Staff encourage children to be creative. For example, children become engrossed as they make butterflies inspired by the life cycle they have learned. Staff skilfully help older children develop their literacy and communication skills. Children enjoy giving meanings to the marks that they make as they create recipes and enjoy discussing what they have written. Younger children enjoy exploring with water and show excitement as water drips through holes in the sieve.

Personal development, behaviour and welfare are good

Staff are sensitive to children's individual needs. They are very responsive to each child's need for sleep and rest. Children are secure and happy to explore and investigate while in their care, helping their emotional well-being effectively. Children learn to be kind and considerate and they behave well. This helps to provide a positive learning environment for all children. Staff work well in partnership with other settings children attend. This helps to support children's individual needs and consistency in children's care and learning.

Outcomes for children are good

Children acquire appropriate skills that prepare them well for the next stage in their learning, including going to school. Children learn good communication and language skills. For example, they learn to listen and follow instructions well. They are confident and independent to complete tasks for themselves. For example, children persevere while peeling their own fruit and learn to ride scooters with enthusiastic staff.

Setting details

Unique reference number	EY309255
Local authority	Buckinghamshire
Inspection number	1111397
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	58
Name of registered person	New Beginnings Day Nursery Limited
Registered person unique reference number	RP906200
Date of previous inspection	1 August 2017
Telephone number	01628 527717

New Beginnings Nursery registered in 2005. It is in the village of Bourne End, in Buckinghamshire. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are 11 members of staff; of these, seven hold appropriate early years qualifications at level 2 and above.

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