

Karibuni At St James

East Hanney C Of E Primary School, The Causeway, Wantage, OX12 0JN



Inspection date	25 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff communicate well with parents to meet children's developmental needs, support their children's interests, and to keep them informed of their children's day
- Children behave very well. They develop good social skills and treat others with kindness and consideration. Staff promote the group's code of conduct consistently well and are good role models for children.
- Children develop good independence skills and self-confidence. For example, they manage tasks competently for themselves and take pride in their work.
- The manager evaluates the quality of the provision successfully to identify and make improvements. Parents share their views and speak highly of the group. They state, for example, that their children enjoy an excellent range of activities and have opportunities to try new things.

It is not yet outstanding because:

- Staff do not regularly seek information from teachers so they can continually complement the learning that takes place in school.
- Staff do not always do enough to encourage quieter children to share their views and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop better links with the teachers to establish a flow of information about what children are learning in school
- provide all children with regular opportunities to share their views and talk about their ideas.

Inspection activities

- The inspector observed activities and the care of children in the activity rooms and outdoor play area.
- The inspector sampled children's records and documentation.
- The inspector looked at evidence of the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of their roles and responsibilities to protect children from harm. They know the signs that indicate a child might be at risk of harm and the action to take if they have concerns. The manager follows robust recruitment procedures to ensure staff are suitable to work with children. She ensures staff are kept up to date regarding the policies and procedures. For example, staff understand what action to take in the event of an emergency or serious incident. The manager monitors the quality of staff's interactions with children well. She, and staff, value professional development to enrich children's experiences at the group. For example, they use ideas from courses and educational websites to provide fresh ideas to encourage children to create freely with different materials and tools.

Quality of teaching, learning and assessment is good

Staff know the children well and provide a good range of activities to support their interests. These include activities such as discovering more about different cultural events. They involve children closely in planning activities and events, and support their suggestions. For instance, as a result of children's requests on the, 'Wish tree' and through surveys, they have provided the fruits children would like for tea and a comfortable area to read. Children engage for long periods of time using their small-muscle skills in creative play. For example, they choose coloured beads to make intricate patterns and designs, and use cotton buds to paint colourful pictures, such as rainbows. Staff join in with children's play to keep them interested, and provide some challenges to encourage them to think, such as naming shapes, comparing sizes and learning new words.

Personal development, behaviour and welfare are good

Staff maintain good standards of safety to keep children secure. For instance, they work efficiently as a team to supervise children well and use radios to maintain close contact between the play areas. The manager reviews the safety measures and assesses the risks to children following any accidents to prevent any further injuries. Staff welcome children warmly to the group and help them to settle during a sociable tea time. They support children's health and physical development successfully. Children enjoy a very healthy tea on their arrival from school, including fresh fruits and salad vegetables; ham, cheese, wraps and crackers. Staff provide lots of activities to encourage children's physical skills, such as walks to the play park, tree climbing, tent building, and playing sports and team games. They provide time for children to play peacefully and go home calm and relaxed.

Setting details

Unique reference number	EY501112
Local authority	Oxfordshire
Inspection number	1055124
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	16
Number of children on roll	87
Name of registered person	Karibuni Children's Clubs Ltd
Registered person unique reference number	RP535477
Date of previous inspection	Not applicable
Telephone number	07948293034

Karibuni At St James registered in 2016. The group is open during term time from 7.45am to 8.45am and from 3.20pm to 6pm. It is open on school inset days and during the school holidays from 8.30am to 5pm. The group employs four members of staff, of whom three hold early years qualifications between levels 3 and 5.

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