

# Railway Children Nursery Treeton



Railway Children Day Care Nursery, Treeton Methodist Hall, Wood Lane, Treeton,  
ROTHERHAM, South Yorkshire, S60 5QU

<b>Inspection date</b>	20 June 2018
Previous inspection date	13 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her deputy create an open and welcoming environment. They provide clear and strategic planning for the nursery's future development and are effectively supported by the well-qualified staff.
- Staff accurately assess the level of children's skills, knowledge and understanding on entry to the nursery. They plan well to build on children's interests and skills to help them make good progress from their individual starting points. Staff make effective use of additional funding to help all groups of children achieve their best.
- The manager and her staff establish strong relationships with children and their families. Staff successfully encourage children to behave well and develop their self-confidence and awareness.
- Staff help children to appreciate the rich diversity of the world around them. For example, children enjoy trying a range of fruits and vegetables from around the world and listening to stories from different countries and cultures.
- Parents welcome the regular information and guidance they receive on children's daily routines and achievement. They appreciate the attention staff give to providing a safe environment for children to grow and develop in.

### It is not yet outstanding because:

- Staff do not support the development of babies' physical coordination skills consistently.
- Staff do not fully reinforce the development of children's mathematical vocabulary and understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the strategies and resources staff deploy to further support the development of babies' physical coordination skills
- strengthen the promotion of children's mathematical vocabulary and understanding throughout their activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with the deputy manager.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views expressed in questionnaires.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust procedures to check staff are suitable to work with children. The manager ensures staff are trained in child protection and their knowledge is kept up to date. Staff take diligent care to routinely check that the children work in a clean, safe and attractive environment. The manager and her deputy gather the views of staff, parents and children to evaluate the quality of provision and plan future developments. There are rigorous procedures to evaluate and improve the quality of teaching and support staff through regular training opportunities. The manager and deputy systematically analyse the progress made by all groups of children to ensure they are all well supported in their learning. The nursery makes strong links with other early years settings children attend.

### Quality of teaching, learning and assessment is good

Staff consistently promote children's listening and communication development well, including supporting those children who speak English as an additional language. They share many different stories, songs and rhymes throughout the day and help children to become familiar with the characters and plot through, for example, role play and puppets. Staff's interaction with children is positive and supportive. They ask thoughtful questions, for example, and make well-considered suggestions to help children develop their thinking and problem-solving skills. Staff help children to listen and concentrate hard. For example, children are enthralled by trying to identify the sounds of activities, such as washing the pots, made by other children behind a screen, in a game of 'Noisy Neighbours'.

### Personal development, behaviour and welfare are good

Children are helped to understand the importance of sharing and taking turns. Staff make good use of praise and encouragement to help children recognise their strengths and support them to overcome difficulties, such as a lack of self-confidence. Staff help children understand the needs of others. Staff promote children's awareness of healthy lifestyles and good hygiene procedures. For example, children wash their hands with care and make sure they are dry before eating their lunch. Parents comment very positively on the successful support they receive for children's toilet training. Staff help children develop their independence skills and sense of responsibility.

### Outcomes for children are good

Children make strong progress from their individual starting points and are well prepared for their future learning, including starting school. Staff help babies to feel confident in their surroundings and to begin to explore the world around them. Children achieve well in their early writing and reading skills. For example, they identify the letters in their names and recognise them in other words. Children's physical skills are developed well overall. Children recognise different fruits by mathematical characteristics such as shape and colour.

## Setting details

<b>Unique reference number</b>	EY421451
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	1105228
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	54
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Railway Children Day Care Limited
<b>Registered person unique reference number</b>	RP901725
<b>Date of previous inspection</b>	13 October 2014
<b>Telephone number</b>	0114 2690013

Railway Children Day Care Nursery registered in 2011. The nursery employs 10 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or higher, including seven at level 3, one at level 5 and one at level 6. The nursery opens Monday to Friday all year round, except for a week at Christmas and bank holidays. Opening hours are from 7.15am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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