

Young Tots Nursery

Limekiln Way, Off Greetwell Road, Lincoln, Lincs, LN2 4US



Inspection date

22 June 2018

Previous inspection date

3 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children arrive happy and quickly settle in this welcoming nursery. They are keen to join the good range of toys and resources offered. Staff know children's interests and make sure that they provide for these when children arrive. Parents comment on how nurturing the staff are with their children.
- Staff observe and monitor children's learning and development. They share this with parents and give them ideas and suggestions about how they can continue to support their children's learning at home. Children make good progress in their development.
- Staff promote children's communication and language skills well. They use a calm voice and simple language with babies. Staff sing nursery rhymes and action songs with children.
- The management team and staff support children well when they move on to school. They invite teachers into the nursery to see the children and share information with them about children's learning prior to them leaving.
- Children behave well and know what is expected of them.

It is not yet outstanding because:

- The management team does not involve parents enough in the evaluation of the provision.
- Staff's professional development is not sharply focused on raising the quality of their teaching to help raise outcomes for children to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for parents to be involved in the self-evaluation of the provision, to help raise the quality even higher
- strengthen professional development opportunities for staff to help raise the quality of teaching so children have opportunities to learn at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended child protection training. They know the signs that may suggest a child is at significant risk of harm. Staff know the procedure to follow if they have concerns regarding a child or member of staff. Staff risk assess the environment prior to children arriving and remove any identified hazards. The management team are the only people who answer the door and they have measures in place to ensure that only suitable people collect children. This promotes children's safety. The deputy manager monitors the progress made by groups of children and uses this information to help staff to support boys to manage their feelings and behaviour. Staff are supported through supervision meetings.

Quality of teaching, learning and assessment is good

Staff know the children well. They find out information from parents when children first start about their prior learning and use this to plan for children's good progress from the start. Staff invite parents in to the nursery to read books to children. This helps them to be involved in their children's learning. Staff provide opportunities for babies to explore through their senses. They offer experiences for them to feel the texture of sand, water, foam and different foods. Staff help children to learn about different occupations in the local community. They invite firefighters to talk to the children and for them to try on their uniforms. Staff help children to recognise the sounds represented by letters of the alphabet.

Personal development, behaviour and welfare are good

All children access the garden daily. Recent changes provide opportunities for children to play outdoors in all weathers. Staff find out about babies' routines at home and try to meet these in the nursery. Babies have a good relationship with staff and demonstrate that they are emotionally secure. Staff offer children a healthy range of snacks. They help children to explore the texture and smell of vegetables. Children use safety knives to cut up potatoes and carrots. Staff ask children to help them to grow strawberries in the garden. This helps children to learn about healthy foods. Staff encourage children to be independent. They provide opportunities for them to pour their own drinks and to get changed for physical exercise. Children hold out their arms as they walk on stepping stones, developing their balance and coordination.

Outcomes for children are good

Children enjoy the interaction they have with staff and other children, demonstrating good social skills. Older children use vegetables and paint to make marks on paper. They tell staff that they have made a 'snowman'. Children use a parsnip and call it a 'pencil'. Boys use chalk on large paper to draw pictures of insects. This helps children to develop their early writing skills. Children behave well and learn to share and take turns with their friends. Children make good progress from their starting points in learning. They learn key skills in readiness for their move on to school.

Setting details

Unique reference number	253704
Local authority	Lincolnshire
Inspection number	1103328
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	62
Name of registered person	Young Tots Nursery Partnership
Registered person unique reference number	RP904122
Date of previous inspection	3 September 2014
Telephone number	01522 568468

Young Tots Nursery registered in 1986. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for one week in August and for one week over Christmas. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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