

Little Legs Nursery

6 Rochford Road, Southend On Sea, SS2 6SP



Inspection date	19 June 2018
Previous inspection date	24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Practitioners have high expectations for children's behaviour. They teach children to be polite and use good manners. Children build secure attachments with the practitioners and each other.
- Practitioners develop positive relationships with local schools and other professionals, including those who support children who have special educational needs and/or disabilities. This means there is a shared approach to children's care and learning so that they receive consistent support.
- The manager is committed to the continuous development of the nursery. She seeks the views of children, practitioners and parents to help her to evaluate practice. She identifies areas to develop so that the provision is closely matched to children's needs.
- Children throughout the nursery are happy, confident and thoroughly enjoy the time they spend at the welcoming and friendly nursery.
- Practitioners provide children with a stimulating environment, indoors and out, that motivates children to use the resources and learn. All children progress well.

It is not yet outstanding because:

- Assessments and monitoring are not used precisely enough to check that individual children achieve their potential as rapidly as possible in every aspect of their learning.
- Practitioners do not consistently support parents to share what they know their child can already do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessments and monitoring more precisely to check that children achieve the best possible progress in every aspect of their learning
- gather more information from parents on entry about what their child can already do.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, area manager and provider. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector took account of the views of parents from recent written surveys.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners have a good understanding of the procedures to follow should they have concerns about a child's welfare. They are knowledgeable about the possible signs and symptoms of abuse and neglect. Practitioners supervise children well and maintain a safe environment. The manager provides ongoing support to ensure that practitioners are well qualified and they are suitable to work with children. Practitioners eagerly access professional development opportunities to develop their knowledge and understanding. Parents are very complimentary about the nursery.

Quality of teaching, learning and assessment is good

The educational programmes are well planned by knowledgeable practitioners who provide a varied range of interesting, challenging and motivating experiences for children. Practitioners promote children's learning through effective teaching. For example, they make sure that circle time provides children with regular opportunities to get to know everyone in the group. Additionally, practitioners encourage children to learn about the days of the week, the months of the year and to develop their understanding of numbers. The older children learn new words such as 'bicarbonate of soda' as they use this in their experiment. Practitioners working with babies repeat and reinforce emerging new words. Children enjoy playing outside in the small garden area. For more physical challenge the children are taken to the local park.

Personal development, behaviour and welfare are good

Practitioners interact well with the children. They are constantly at children's eye level and encourage to play and learn. Babies take comfort from their key person when visitors are present. Practitioners offer children frequent reassurance and cuddles. This helps to promote children's emotional well-being. Children have good social skills and older children demonstrate independence in their personal care. They self-serve their own meals. Children are encouraged to adopt healthy lifestyles. They follow good hygiene procedures, eat healthily and stay active. Practitioners help children to explore the world around them and their immediate community. For example, they visit the surrounding areas and local church, to help them learn about different cultures and festivals.

Outcomes for children are good

All children, including those who the nursery receives additional funding for, make good progress in their learning. Practitioners prepare children well for the challenges in their future learning, including moving on to school. Younger children use a variety of materials to make marks. They enjoy sorting items by colour from the sensory play. Children engage well in activities and are inquisitive. They are confident to provide responses to staff's questions and think carefully before they respond. Toddler children have a wonderful time as they play and explore with the shaving foam.

Setting details

Unique reference number	EY472435
Local authority	Southend on Sea
Inspection number	1105660
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	81
Name of registered person	Little Legs Limited
Registered person unique reference number	RP531974
Date of previous inspection	24 October 2014
Telephone number	01702808989

Little Legs Nursery registered in 2013. The nursery employs eight childcare practitioners. Of these, two hold appropriate early years qualifications at level 6, one at level 4, four at level 3 and one at level 2. The nursery opens Monday to Friday, all year round. Sessions are between 7am and 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

