

Childminder Report

Inspection date	19 June 2018
Previous inspection date	20 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works with an assistant, who is also her husband. They work effectively together and complement each other's skills and abilities well. Together, they provide a variety of enjoyable activities based on children's current interests and needs.
- The childminder is ambitious. She is focused on her own professional development and has completed a degree in early years education since her last inspection. This supports her good knowledge of child development, overall.
- Children are happy, content and secure in the childminder's care. They settle in quickly and feel at home in this bright and welcoming setting. The childminder has a warm and gentle manner with children and they quickly feel at ease in her presence.
- The childminder gets to know children well and generally has a good overview of their learning and development. Children make good progress in all areas of learning.
- Children behave well while they are with the childminder. They understand the routines of the day and enjoy listening to their favourite stories before lunch each day.

It is not yet outstanding because:

- The new system to assess and track children's development is not fully embedded or used as well as possible to help children to make outstanding progress.
- The childminder has not yet fully established a highly focused programme of professional development for her assistant, to drive forward future improvements and raise the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the new assessment and tracking system and use the information gained from this to accelerate children's progress
- focus more precisely on developing a targeted programme of professional development for the childminding assistant, to enhance further the quality of teaching.

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector spoke with the childminder and her assistant at convenient times. She discussed the self-evaluation process and safeguarding. The inspector checked evidence of the suitability of the childminder, her assistant and members of the household.
- The inspector observed children during their play and discussed with the childminder the impact of activities and teaching on children's learning and development.
- The inspector looked at relevant documentation, such as policies and children's records.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant attend regular training in order to keep their knowledge and understanding up to date. They understand the possible signs and symptoms of abuse and know who to contact if they are worried about a child. The childminder has a good understanding of the requirements of the early years foundation stage. She takes her role seriously and supervises children carefully while they are in her care. Robust policies and procedures underpin the childminder's good practice. Partnerships with parents and other settings are well established. The childminder shares information regularly to support children's development. The childminder evaluates her provision effectively. There are clear plans for improvement. For example, she has plans to improve the outdoor area to provide children with even more opportunities to investigate and explore outside.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder and have opportunities to make decisions. For instance, they chose to decorate cakes as the activity of the day. The childminder models how to mould and shape fondant icing until it is soft. Children follow her lead and carefully watch how she manipulates the icing. The childminder offers children lots of choice while they are decorating the cakes and encourages them to 'have a go'. Children roll out the icing and cut out different shapes with cutters. The childminder successfully incorporates different areas of learning while children decorate their cakes. For example, children count, identify shapes, practise their small-muscle skills and are proud of their artistic creations. Children learn new words as they take part in the activity. For example, the childminder talks about 'embossing' the icing with the patterned roller.

Personal development, behaviour and welfare are good

Children form strong bonds with the childminder and her assistant and are emotionally secure and content in their care. The childminder and her assistant encourage all children to develop their independence. The childminder promotes good hygiene procedures and children understand why it is important to wash their hands regularly. This contributes to keeping children healthy. Children make regular visits to local parks and develop further their physical skills. This helps to support their good health and physical well-being. Children benefit from fresh air and physical exercise during regular outdoor play.

Outcomes for children are good

Children develop a wide range of skills while they are with the childminder and they are well prepared for school. They are beginning to link letters with the sounds they represent and count confidently up to and beyond ten. They confidently recount the details of their favourite story in the correct chronological order. They develop excellent dexterity and ably roll, mould and cut icing using a range of tools and equipment.

Setting details

Unique reference number	EY427506
Local authority	Coventry
Inspection number	1102317
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 January 2014
Telephone number	

The childminder registered in 2011 and lives in Coventry. The childminder operates Monday to Friday from 7.30am until 5.30pm. She has an early years qualification at level 6. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

