

Cherry Trees Day Nursery

1 Duncan Road, Cranfield, Bedford, MK43 0ZU



Inspection date

19 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers are highly committed and passionate in their role to provide children with the highest standards of care and learning experiences. They invest highly in the whole staff team, providing excellent mentoring and coaching to enable staff to develop superb skills and knowledge.
- Teaching is truly inspirational. Staff have high expectations of children. They know the children incredibly well and plan superbly for their next steps in learning, taking into account their stage of development, what they learn at home and their emerging interests. All children make rapid progress in their learning and development.
- Staff have an excellent rapport with parents, who are extremely positive about the nursery. Parents know precisely what their children are learning. They are exceptionally well supported to continue children's learning at home. This significantly contributes to the rapid progress children make.
- The care for babies is second to none. Staff are highly responsive to babies' needs and provide a very nurturing environment. Children settle quickly and establish extremely strong bonds with staff.
- Staff consistently implement the nursery's policies and procedures exceedingly well. They are highly vigilant to potential hazards and respond extremely promptly to promote children's good health and safety at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the exceptional range of high-quality outdoor learning experiences to support those children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders demonstrate an uncompromising dedication to raising children's outcomes. They perceptively analyse children's progress both for the individual child and for the different groups of children that attend. This helps them to precisely target areas to develop and maintain children's high levels of achievement and commitment to learning. Leaders value parents' views to help them identify strengths and areas to improve. Recruitment and induction procedures are extremely robust. Staff confidently fulfil their role to protect children from harm. They demonstrate an expert knowledge of child protection issues and what to do should they have a concern about a child's welfare. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is outstanding

Well-qualified staff are highly motivated to inspire children's learning. Toddlers explore a wide range of vegetables and play dough, write their shopping lists and re-enact favourite stories about tigers coming to tea. Staff expertly weave counting and number recognition into activities. Children confidently talk to staff about what they do at home. Older children pretend to climb beanstalks as they enact 'Jack and the Beanstalk'. They enjoy learning about mathematics through meaningful experiences. For instance, they compare the size of sunflowers they grow in the garden. Children are superbly well prepared for school. They listen to adults and follow instructions exceptionally well as they enjoy superbly planned physical exercise with enthusiastic staff.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time at nursery. They are deeply engaged in purposeful activity and their behaviour is exemplary. Staff are superb role models for children. They truly value each child and promote equality throughout the nursery. Staff ignite children's imaginations as they create rocket ships and planets. Children conduct small scientific experiments, such as exploring the properties of magnets. Children enjoy richly resourced environments indoors and outdoors. Staff intend to enhance the outdoor area even further to support children who prefer to learn outside. Children take measured risks in play and staff talk to them about how to stay safe. For instance, staff explain how they should perform forward rolls with an adult so as not to risk damage to their necks. Children help to raise money for charities which support others. This helps them to develop compassion and learn about the wider community.

Outcomes for children are outstanding

All children make rapid progress in their learning. They gain key skills and attitudes to support the next stage in learning and eventual move to school. Children are confident, independent and highly motivated learners. Babies have plenty of space to develop their physical skills and eagerly explore their environment. Older children build friendships and learn to take turns and share. They have excellent opportunities to make marks and develop early writing skills.

Setting details

Unique reference number	EY499252
Local authority	Central Bedfordshire
Inspection number	1049618
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	92
Number of children on roll	143
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Date of previous inspection	Not applicable
Telephone number	01234751900

Cherry Trees Day Nursery re-registered in 2016. It is one of the nurseries operated by the Childbase Partnership Limited. The nursery is open from 7.30am to 6.30pm from Monday to Friday all year round, except bank holidays. The nursery provides funded early education for two-, three- and four-year-olds. The nursery employs 53 members of childcare staff, 31 of whom hold appropriate early years qualifications at level 2 or above, including one at level 6.

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