

# Happy Planet

Pinner Park Infant and Nursery School, Melbourne Avenue, Pinner, Middlesex, HA5 5TL



<b>Inspection date</b>	15 May 2018
Previous inspection date	7 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- Children's safety and welfare are significantly compromised. The owner, who is also the manager, does not implement an effective policy and procedures with regard to the safe use of mobile phones and cameras in the setting.
- The manager does not have robust systems to support and monitor staff practice to help improve and raise the quality of staff interactions with children and their experiences. Furthermore, some staff do not always value children's achievements enough.
- The manager does not effectively identify weaknesses in practice as she does not reflect on her provision appropriately. As a result, she does not have a clear overview of where to target areas for improvement to keep children safe and to improve their experiences at the club.

### It has the following strengths

- Children enjoy spending time outdoors and take part in games, such as football, cricket and tennis.
- There are adequate partnerships with the linked school to help ensure that children receive consistency in the support and care they need.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that the safeguarding policy and procedures cover the safe use of mobile phones and cameras in the setting, and make sure that this is shared and adhered to by all staff to safeguard children	31/05/2018
■ provide staff with support, coaching and training to help improve the quality of their interactions and their appreciation of children's achievements.	04/06/2018

### To further improve the quality of the early years provision the provider should:

- implement robust self-evaluation, which includes the views of staff, children and parents, to identify clear targets for improvement and help raise standards in the club.

### Inspection activities

- The inspector observed children's activities inside and outside, and evaluated how staff interacted with them.
- The inspector talked with staff and children at appropriate times during the inspection.
- The inspector offered the owner/manager an opportunity to carry out a joint observation.
- The inspector looked at a sample of documents, which included reviewing the safeguarding procedures.
- The inspector took account of the views of parents.

### Inspector

Victoria Vasiliadis

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is ineffective. The manager has failed to ensure that she meets all of her legal roles and responsibilities. She does not have robust policies to ensure that her staff understand how to safeguard children, with regard to the safe use of mobile phones and cameras in the setting. Some staff do not know what the procedures are and others explain that they carry their personal mobile phones with them while supervising children in the large outdoor area. However, staff understand how to identify possible signs that may indicate a child is being harmed, and the reporting procedures to follow. The manager does not adequately monitor and support staff to ensure that they provide children with consistently good interactions. As a result, the quality of children's experiences is variable. The manager does not have an accurate overview of the quality of the club. She does not evaluate the provision effectively, know where the strengths and weaknesses are or how she can improve. Consequently, the quality of the club has declined since the last inspection.

### **Quality of teaching, learning and assessment requires improvement**

Children in the early years age group play well with other children, for example, they engage in football games outdoors and enjoy with toys such as cars indoor. However, some staff over direct activities and do not value the children's work and ideas. For example, during creative activities with older children, staff do tasks for the children when they are more than capable of doing this themselves. Additionally, some staff make changes to the children's completed creative work. However, staff provide a welcoming environment for all children and parents. The children have some opportunities to develop their independence skills. For example, they make choices about whether to play indoors or outdoors and can select from the activities and resources available. Staff gather information from parents when children first start, such as their likes and dislikes and family backgrounds to help with the settling-in process. Children comment that they enjoy their time at the club and the friends they have made.

### **Personal development, behaviour and welfare are inadequate**

The weaknesses in leadership and management mean that children's safety and welfare are significantly compromised. However, children have regular opportunities for exercise and fresh air, and enjoy playing outdoors with the many resources. This helps to develop their physical skills. Staff provide children with healthy snacks, such as soup and bread followed by fresh fruit. Children access fresh drinking water indoors and outdoors, to keep themselves hydrated during the hot weather. Children generally behave well and staff intervene appropriately to help them to resolve any minor disagreements they have.

## Setting details

<b>Unique reference number</b>	EY419484
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1131076
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Aravinthadevi Jananayagam
<b>Registered person unique reference number</b>	RP515667
<b>Date of previous inspection</b>	7 October 2015
<b>Telephone number</b>	0208 866 2496

Happy Planet registered in 2010 and is open from 7.45am to 8.50am and 3.20pm to 6pm, for five days a week during school term time only. Only children from Pinner Park Infant and Nursery School attend the club. The owner employs seven members of staff, four of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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