

Lilliput Pre-school

Military Road, CANTERBURY, Kent, CT1 1PA



Inspection date

13 June 2018

Previous inspection date

25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager effectively monitors individual children's progress and that of different groups of children, to close any emerging gaps in their development successfully. For example, she has effectively implemented strategies, such as some focused group activities to enhance children's communication and speaking skills.
- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in their children's learning. Parents value the good-quality care that staff provide.
- Additional funding is used effectively to meet the individual needs of the children. For instance, children benefit from support provided from outside agencies to help enhance their language development. All children make good progress in their learning and development from their starting points.
- Staff constantly praise children for their success and achievements. They have strong relationships with children and are very sensitive and responsive to their needs.

It is not yet outstanding because:

- At times, staff do not make full use of their interactions with children to consistently extend children's learning further.
- Staff do not consistently support children's understanding of how to keep themselves healthy. At times, they do not monitor children washing their hands well enough to make sure that this practice is consistently embedded naturally into routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the staff interactions with children to consistently extend the children's learning to the highest levels
- extend children's understanding of how to keep themselves healthy even further.

Inspection activities

- The inspector observed the quality of teaching and children's activities. She completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector looked at staff planning and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The manager accurately evaluates the provision. She includes the views of parents and children to help identify areas for further improvement. For example, staff have effectively enhanced opportunities for children to extend their mathematical development and gain a good understanding of different mathematical concepts. The manager continually improves the quality of staff practice. For example, she organises relevant training and individual support to raise standards in teaching. Safeguarding is effective. The management and staff keep their safeguarding knowledge up to date and are fully aware of current legislation. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's interests and development at home. They use this well to help them build on children's learning experiences. Staff accurately assess individual children's levels of development and plan effectively for their next steps in learning in partnership with parents. Staff teach mathematics well. For example, they engage the children in problem solving, comparing size and counting objects within their play experiences. Older children are effectively challenged in mathematics and are learning to solve simple addition and subtraction sums.

Personal development, behaviour and welfare are good

Children are happy and settled in the welcoming environment staff provide. The environment is organised well, indoors and outside, to enable children to follow their interests, make choices and lead their own play. Children are confident, know what is expected of them and follow the clear rules, which they help set. All children are encouraged to be polite and have a good understanding of sharing and taking turns.

Outcomes for children are good

Children develop good physical skills and enjoy extra climbing challenges from the play resources within the pre-school garden. They learn good balance and coordination skills. Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment, which includes positive cultural images and toys. Children develop the skills needed for their future learning and move to school. For example, they learn to give meanings to the marks they make. Older children identify and write some letters from their own names. Children play and explore cooperatively together. They use their imaginations well, confidently share views and negotiate their play ideas.

Setting details

Unique reference number	EY398179
Local authority	Kent
Inspection number	1094014
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	42
Name of registered person	Lilliput Pre School Committee
Registered person unique reference number	RP901813
Date of previous inspection	25 March 2015
Telephone number	01227 763 388

Lilliput Pre-school registered in 2008 and it is located in Canterbury, Kent. The pre-school is open each weekday from 9am to 3.30pm, during term time only. The provider employs eight members of staff. Of these, one has a BA Honours Degree in Early Years, one has an early years qualification at level 4, and four members of staff have early years qualifications at level 3. The provider is in receipt of funding for the provision of free early years education for two-, three-, and four-year-old children, and additional funding to help support the children's individual needs.

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