

Chec Mates Day Care

Madeley Baptist Church, High Street, Madeley, Telford, TF7 5AH



Inspection date

13 June 2018

Previous inspection date

28 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work very closely with children to help prepare them to make positive transitions to other settings and to school, when the time comes. This ensures children's care and learning needs are effectively met.
- The management team and staff place a clear priority on ensuring children are happy and enjoy their time at the setting. Staff effectively promote children's well-being and children develop close relationships with their key person.
- Partnership working is a strength of the setting. Good communication with parents ensures they receive regular information about their children's progress. This helps support parents to be fully involved in their children's learning and development.
- The management team regularly reviews the quality of the setting to help identify areas for improvement. It reflects on practice and the processes in place to help improve overall outcomes for children.

It is not yet outstanding because:

- The system to monitor and compare individual children's progress is not refined enough to identify the progress made by different groups of children.
- Staff do not initially gather sufficient information from parents for children who speak English as an additional language, to ensure that their needs are able to be fully met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for comparing the progress made by different groups of children, to help to ensure that all children receive the support they need to achieve at the highest possible levels
- strengthen strategies to ensure children who speak English as additional language are fully supported in their transition into the setting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to the management team, staff and children at appropriate times. She looked at relevant documentation and checked the suitability of persons working on the premises.
- The inspector took into account the views of parents.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures that staff attend mandatory training and all staff understand their roles and responsibilities in keeping children safe. Staff know what action to take if they have any concerns about a child's welfare. Comprehensive risk assessments are in place. These are carried out by staff to ensure that the environment is safe and secure for children. Hazards are identified and removed. The management team encourages professional development for all staff as it promotes a culture of continuous improvement. Managers frequently monitor staff's practice and give feedback to help raise the quality of teaching and learning.

Quality of teaching, learning and assessment is good

Staff provide a good range of experiences covering all areas of children's learning. These are based on the children's current interests. For example, children showing an interest in boats leads to staff talking to them about safety and making pretend life jackets. Staff ensure there are plenty of opportunities for children to freely explore and get messy as they learn. Children's learning is developed as they mix different paints together to create the correct shade of brown to paint their monkey. They are fully motivated and interested in the planting area in the garden, tending to their seeds and weeding. Physical skills are promoted well and children use various equipment, such as spades, forks and wheelbarrows. Staff motivate children well with praise and encouragement. They skilfully and imaginatively extend children's learning. For example, staff encourage children to draw numbers in the green sand and to look for corresponding letters on the pegs to clip to the paper.

Personal development, behaviour and welfare are good

Children are very happy within the setting. They particularly enjoy outdoor play in the large enclosed garden and confidently talk to adults. Children's independence is well promoted by staff. For instance, labels and images on storage boxes provide visual clues, to help children to initiate their own play. Children's behaviour is good. They know what is expected of them and follow the rules of the setting. For example, children form orderly queues when going out and coming in from play and confidently share and take turns with toys and equipment. Children benefit from healthy lifestyles. They enjoy hearty and nutritious freshly prepared meals and snacks. They develop good levels of independence and take on extra responsibilities, such as helping to prepare the table and serve the snacks.

Outcomes for children are good

Children make good progress from their starting points and develop the key skills needed in preparation for school. They are active learners. Children listen to staff and follow instructions as they respond to the daily routines. Children's understanding of print is well promoted by staff. For example, children correctly identify their own name cards when they arrive to self-register themselves into the setting.

Setting details

Unique reference number	EY474401
Local authority	Telford & Wrekin
Inspection number	1105740
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	38
Number of children on roll	27
Name of registered person	Childcare Support on Site Limited
Registered person unique reference number	RP905847
Date of previous inspection	28 July 2014
Telephone number	01952587788

Chec Mates Day Care registered in 2014. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two hold qualifications at level 5. The nursery opens from Monday to Friday all year round, except bank holidays and one week at Christmas. Sessions are from 7.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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