

# Sunshine Pre-School

Church of the Epiphany, Merton Drive, Droylsden, MANCHESTER, M43 6BH



<b>Inspection date</b>	14 June 2018
Previous inspection date	17 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The pre-school is led and managed efficiently. The manager has an accurate view of the setting's key strengths and works closely with staff and others to implement areas for improvement.
- Children receive high levels of care, attention and support. Relationships between staff and children are extremely strong. This is echoed by parents when they say, 'Staff are wonderful and children often talk about them at home'.
- Teaching is good. Staff are highly qualified and they work well together as a team. This makes a positive difference to the quality of children's care and learning. Parents report that they are very happy with children's good progress.
- Staff work very well with parents and successfully involve them in children's learning. For example, they provide resource bags for parents to use at home to support children's speaking skills.

### It is not yet outstanding because:

- Staff do not maximise opportunities for children that further enhance their imaginative play.
- Systems for monitoring children's progress are not incisive enough to help the manager and staff to precisely identify and address any gaps in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand opportunities for children that help broaden their imaginative skills
- strengthen the monitoring of children's progress to help identify and address any gaps in their learning even more precisely.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained in safeguarding procedures. They show a clear understanding of their responsibility to keep children safe from harm. The manager has recently used staff questionnaires to help her review staff's knowledge of safeguarding matters. This helps to ensure children are well protected. The manager works alongside staff to monitor their performance. She supports staff well through informal discussions, regular supervision and targeted training. Strong links with parents mean that staff know and understand children's needs very well. Partnerships with local schools and other professionals, including childminders, are in place. This helps to promote consistency in children's care and learning.

### Quality of teaching, learning and assessment is good

Staff accurately assess children's skills using input from parents. They carefully plan a wide range of learning experiences for children to enjoy based on their individual needs and interests. The indoor and outdoor environment is well organised. Resources are easily accessible and well-presented and help to promote children's continuous learning. Children have good opportunities to participate in focused activities with their key person and enjoy free play with their friends. Staff make excellent use of visual props, such as puppets and signs, to enhance children's learning and understanding of routines. They prepare children well for learning. One way they do this is by encouraging them to do noisy and quiet cheering before focusing on activities. Staff know how to make learning fun. For example, when they use 'Polly the parrot' to teach children about letters and sounds.

### Personal development, behaviour and welfare are outstanding

Children receive high levels of emotional support from compassionate staff who are knowledgeable and sensitive to their specific needs. Children form very strong attachments to staff. This is evident in the way they spontaneously offer staff hugs. High priority is given to promoting children's good health and well-being. For example, staff organise healthy eating workshops for parents. They provide children with healthy eating awards and arrange for them to take part in weekly dance and sports sessions. This helps children to develop a positive attitude towards healthy living. Children are highly motivated in their play and they behave extremely well. They are very friendly, polite and show much confidence. For example, when they greet visitors and introduce themselves and their friends.

### Outcomes for children are good

Children thoroughly enjoy their time in this vibrant pre-school. They make good progress in their learning and gain the skills they need to be ready for school. Children are constantly busy and engaged in activities. They make friends and learn to play cooperatively with others. Children listen well and show much excitement when they actively join in with stories. They learn how to care for the environment, for instance, when they help to recycle used items.

## Setting details

<b>Unique reference number</b>	312371
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1103611
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Sunshine Pre-School (Droylsden) Committee
<b>Registered person unique reference number</b>	RP518752
<b>Date of previous inspection</b>	17 July 2014
<b>Telephone number</b>	0161 612 0069 or 0161 292 7356

Sunshine Pre-School registered in 1980. The pre-school employs seven members of childcare staff. All members of staff hold appropriate early years qualifications at level 3, including one with early years professional status and one with qualified teacher status. The pre-school opens from Monday to Friday during term time. Sessions are from 8.30am until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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