

Mrs B's

Village Hall, Norman Road, West Malling, Kent, ME19 6RW



Inspection date	12 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff effectively review their practice together. For example, they have daily discussions to evaluate the day's events and evaluate how well children were engaged in their learning. Staff use their findings to support their future activity plans.
- Staff establish a secure and trusting relationship with children, and they get to know their individual personalities well. Children have good levels of well-being and self-worth.
- Staff are keen to build on their skills and knowledge even further. They attend a good range of training. For instance, they learned about different ways to support children to develop good communication and language skills, such as using visual props.
- Staff skilfully help children to prepare for their eventual move to school. For example, they learn to be independent, such as dressing for exercise sessions with confidence.
- All staff are positive role models. Children are polite and behave well. For example, all children say 'please' and 'thank you' with no reminders.
- Children develop good early mathematical skills to support their future learning. For instance, all children confidently count as they play.

It is not yet outstanding because:

- Systems to monitor the progress of different groups of children are not embedded to identify less obvious gaps in groups of children's learning.
- Staff do not make the most out of opportunities to encourage parents to consistently share children's achievements from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and build on the systems in place to monitor the progress of specific groups of children
- strengthen the link between home and the setting to provide children with even better consistency to their care and learning experiences.

Inspection activities

- The inspector observed staff interacting with the children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke with children, parents and staff, and took their views into consideration.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency and quality of care and teaching that staff provide for children. For example, she observes staff interact with children and provides them with helpful advice to support their future practice. The managers hold one-to-one meetings with staff to review their performance and together they set challenging targets to help develop their practice further. Staff liaise closely with other early years professionals. For instance, they share children's achievements with other settings that they also attend. This helps provide children with a consistent approach to their shared care and learning experiences. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to raise and follow up any concerns. Staff carry out thorough risk assessments to ensure the setting remains safe and secure. Children learn how to keep themselves and others safe. For example, they discuss the importance of being aware of unfamiliar adults.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's individual progress. This enables them to quickly highlight any gaps in their learning. Staff provide children with good individual support to help them catch up in their learning and move on to the next stages of their learning promptly. Staff build on children's ideas and interest effectively. For instance, children who enjoy a story about a pirate, go on to make model telescopes to bring their fantasy alive. Staff support children to develop good speaking and listening skills. For instance, they ask children thought-provoking questions and give them time to think and then respond. Children are confident to share their ideas.

Personal development, behaviour and welfare are good

Children have good opportunities to develop and challenge their physical skills. For example, they explore different ways to climb and balance as they negotiate obstacles they make and confidently use balancing beams and stepping stones. Children develop a good understanding of healthy eating. For instance, they independently help prepare healthy food at snack. Children gain an understanding of other people's similarities and differences, such as they learn about different lifestyles and where people live.

Outcomes for children are good

Children of all ages and abilities make good progress in relation to their starting points. Children develop good early writing skills. For example, younger children enjoy making marks in interesting ways, such as using sticks in mud. Older children confidently write their name and simple words. Children learn about the natural world. For instance, they enjoy regular experiments, such as mixing sweets and liquid to make colour patterns.

Setting details

Unique reference number	EY500773
Local authority	Kent
Inspection number	1053556
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of registered person	All About Child Care Ltd
Registered person unique reference number	RP906485
Date of previous inspection	Not applicable
Telephone number	07850283892

Mrs B's registered in 2016. The pre-school is open on Monday and Wednesday from 9.15am to 3pm, on Tuesday from 9.15am to 2.45pm, and on Thursday and Friday from 9.15am to 1.15pm, during school term time. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs five members of staff, all of whom hold an appropriate early years qualification at level 2 or above. This includes one member of staff who holds qualified teacher status.

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