

Noah's Ark Day Nursery

Vaughans Lane, Great Boughton, CHESTER, CH3 5XF



Inspection date	13 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents praise the daily exchange of information from their child's key person and the regular suggestions to support further learning in the home environment. This helps to promote continuity in children's care and consolidate learning.
- Leaders and staff work closely as a team and share the same passion and vision for the nursery. They regularly review their practice and take into consideration the views of children and families to ensure they provide quality care and education. They have clear plans for how to develop further.
- Children develop a good understanding of the links between healthy food and exercise. For example, they are encouraged to talk about the nutritious meals provided with catering staff who spend time talking with children about ingredients and healthy choices.
- Children behave well. They learn how to share, take turns and value the views of others. Staff are positive role models for children and they provide them with meaningful praise and feedback. This is shared with parents daily and celebrated.
- Staff use picture prompts to help support children to develop an understanding of 'now' and 'next' and to support children who speak English as an additional language.

It is not yet outstanding because:

- Occasionally, staff miss naturally occurring opportunities to support and extend children's emerging understanding of numbers and quantities.
- Staff do not always allow sufficient time for children to respond and communicate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about numbers and quantities
- strengthen the opportunities for children to have time to respond and maximise their communication skills.

Inspection activities

- The inspector spoke with several parents during the inspection and also took account of written feedback provided.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and provider and sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

Leaders are committed to developing the skills of the staff team. Staff benefit from regular monitoring of their practice, this includes peer observation, supervisions and access to additional training. This helps staff to enhance opportunities for children and supports their own professional development. The arrangements for safeguarding are effective. Staff have a clear understanding of how to keep children safe. They are confident in the requirements of their role and understand the procedures to follow should they have concerns regarding a child's welfare. Effective systems are used to monitor children's attendance. This helps staff to identify and act immediately on any concerns about children's safety and well-being. The manager completes regular and precise risk assessments. Older children are encouraged to consider risks and work with staff to consider how to reduce these in the environment.

Quality of teaching, learning and assessment is good

Children are provided with a stimulating environment, overall. Staff ensure they deploy themselves effectively to support children's development and enhance opportunities for learning. Staff regularly observe children and monitor the progress they make. They use these observations to plan individual next steps in children's learning. The manager routinely monitors the progress children make. She identifies gaps in learning and plans targeted support and interventions with staff to help children in a timely manner. Staff are well qualified, they use their knowledge of the children to provide environments that embrace the different cultures of the children attending. For example, children delight as they share familiar songs and stories in their home languages. Arrangements for transition are robust and parents share their positive experiences.

Personal development, behaviour and welfare are good

Children are well behaved. They are polite and kind to each other and to staff. Older children learn rules about how to keep safe on the internet. Staff provide children with a narrative for their play and offer many opportunities for them to discuss their feelings and thoughts and plan future activities. Children are supported from an early age to explore new experiences. They are curious about new people and keen to learn. Children develop a strong understanding of their wider community. For instance, they benefit from regular visits from people within the community, such as visitors from the zoo and fire brigade, and relish the opportunities to learn about the different jobs people have. Children begin to understand about personal safety. For example, older children confidently speak about the need to apply sun cream before they go out to play on a sunny day and how to stay safe during hot weather.

Outcomes for children are good

Children are enthusiastic and eager learners who have good social skills. Children talk positively about the similarities and differences between themselves and others. Children gain the necessary skills needed to help prepare them for their future learning.

Setting details

Unique reference number	EY498551
Local authority	Cheshire West and Chester
Inspection number	1052965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	142
Number of children on roll	161
Name of registered person	Noah's Ark Children's Day Nursery Ltd
Registered person unique reference number	RP901016
Date of previous inspection	Not applicable
Telephone number	01244 343247

Noah's Ark Day Nursery registered in 2016. The nursery employs 28 members of childcare staff. Of these, 26 have appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round, except bank holidays and the Christmas holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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