

Jacqueline's Gems @ St Fidelis



St Fidelis Rc Primary School, Bexley Road, Erith, DA8 3HQ

Inspection date	13 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The environment is organised well. Staff plan a range of activities that are enjoyable, reflect children's interests and complement their learning at school. They effectively encourage children to join in and interact with each other.
- Staff are positive role models and encourage children to be respectful and well mannered. Children behave well and are kind to each other. For example, older children are accepting of the younger children's needs and ensure they share resources.
- Managers have high expectations and support staff successfully. For example, they have discussions before children arrive to help ensure that staff are well prepared for the session. They guide the practice of staff well and support their interactions with children effectively.
- Overall, managers evaluate the provision well to help ensure children are consistently safe and enjoy their time at the club. Children explain that they 'have fun' because staff are kind, and they have many opportunities to play outside and to be with their friends.

It is not yet outstanding because:

- Partnerships with parents are not consistently strong. Staff do not fully ensure that parents are kept fully informed and up to date with information about the club.
- Occasionally, staff miss opportunities to extend younger children's play and enjoyment further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with parents to enhance consistency in children's care
- enhance the opportunities available for younger children to extend their play and enjoyment even further.

Inspection activities

- The inspector observed staff interactions with children as they played inside and outside.
- The inspector completed a joint observation with the manager and discussed how activities are planned and evaluated.
- The inspector spoke with the provider, manager, staff and children at convenient times during the inspection.
- The inspector spoke to parents on the day of the inspection and considered their views.
- The inspector sampled documentation, including staff suitability arrangements, children's records and policies and procedures.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant, especially at collection times, and provide a safe and secure environment. They follow rigorous systems to ensure known and authorised adults collect children. Managers and staff have a good understanding of their responsibility to promote children's welfare. They work in strong partnership with the school and know to report any concerns about a child to the appropriate local agencies. Managers follow robust systems to ensure staff are vetted and suitable for their role. They reflect effectively on the provision and monitor the quality of staff interactions and teaching. Managers provide clear guidance and support for staff to promote children's learning and enjoyment at the club.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children well to provide them with enjoyable experiences. They play games with children, such as 'bat and ball', and children confidently participate. Staff support children's interest well as they explore their knowledge of measurements. Younger children join older ones as they experiment with water to see how many litres they can pour into a hole in the ground. Staff support children to work collaboratively, for example, as they construct using building blocks. They encourage children to exchange ideas, predict what might happen and test their ideas very well. Staff question children effectively to help them extend their designs, make decisions and solve problems. Staff encourage and praise children to help build their confidence. There are opportunities for children to relax or engage in quiet activities; for example, in an area away from the busy activities. Children enjoy playing with dolls while others draw quietly.

Personal development, behaviour and welfare are good

An effective key-person system helps children to form strong, trusting and secure bonds with staff. Staff respond well to children, and provide reassurance and support when needed. Staff have high expectations of children's behaviour. They encourage children to create rules for the club and talk to them about ways they can keep themselves safe from harm. For example, they help children understand the importance of being aware of each other during their games and to listen to each other. Children manage their own safety well. For example, they let staff know when they are leaving the area where they are playing, so staff can constantly monitor their whereabouts. Staff promote children's independence effectively. Children select resources and manage tasks for themselves. Staff effectively promote their understanding of why it is important to lead healthy lives. Children thoroughly enjoy spending time outdoors and eagerly takes part in games and sports activities. Parents state that they value the provision for their children.

Setting details

Unique reference number	EY500187
Local authority	Bexley
Inspection number	1050802
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	90
Number of children on roll	50
Name of registered person	Jacqueline's Gems Childcare Services Ltd
Registered person unique reference number	RP906451
Date of previous inspection	Not applicable
Telephone number	01322351594

Jacqueline's Gems @ St Fidelis registered in 2016. The club provides before- and after-school care. It is open Monday to Friday from 7.30am until 8.40am and from 3.15pm until 6.30pm, term time only. There are eight members of staff working directly with the children. All staff hold a childcare qualification at level 3 or level 2, including the provider.

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