

Childminder Report

Inspection date

11 June 2018

Previous inspection date

8 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in their development. They are motivated to learn. The childminder and assistants provide a wide range of activities and resources that children enjoy. They know children's interests and plan well for their learning.
- The childminder appraises her setting regularly and reflects on the service she provides. She regularly gathers the views of parents and works to implement changes.
- Children develop good communication and language skills. The childminder and assistants support them to hold conversations and widen their vocabulary.
- The childminder creates good relationships with parents. She knows families well and ensures she meets children's individual needs.
- Children access the outdoors throughout the day to play and exercise. They make choices in the environment they wish to play in and thoroughly enjoy learning outdoors.
- The childminder and assistants are kind and caring. They comfort children when needed and support children's emotional development well.

It is not yet outstanding because:

- The childminder has not fully embedded ways to raise the quality of teaching that assistants deliver to be consistently outstanding.
- The childminder has not established strong relationships with all settings children attend to share information about children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development opportunities for assistants to help raise the quality of teaching to the highest level
- enhance partnerships with other settings that children attend to exchange in-depth information about children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children.
- The inspector had a tour of the setting.
- The inspector spoke with the childminder and assistants, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as children's development records, policies and procedures, risk assessments and evidence of the suitability of assistants working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The childminder ensures her assistants are effectively coached and mentored. She holds regular supervisory meetings with them and discusses their training needs. Assistants have recently refreshed their safeguarding knowledge and have a thorough understanding of how to refer any concerns they have about children's well-being. The childminder understands her responsibility to protect children from harm. All assistants are subject to a robust recruitment process and vetted prior to employment. They all follow a comprehensive induction procedure and have a good attitude to training. Arrangements for safeguarding are effective. The childminder sends out parental questionnaires every six months to obtain their views on the setting. Following feedback from parents, the childminder has recently created activity bags for parents to take home and use to complement their children's learning further.

Quality of teaching, learning and assessment is good

The childminder and her assistants are well qualified. They use their knowledge well to plan for children's individual learning needs. For example, children are supported to share and take turns while playing a game. This is extended to talking about pinecones they are using for counters and how the appearance of pinecones change with the different weather. The childminder introduces mathematical concepts to children as they play. They use words, such as 'big' and 'small'. Children engage for long periods of time as assistants extend their learning. The childminder and assistants plan effectively for children and assess their learning regularly. The childminder ensures all children are making good progress and shares this with parents.

Personal development, behaviour and welfare are good

The childminder and assistants ensure children are well cared for. They minimise risks in the environment and when on outings to ensure children's safety. The childminder and assistants have a paediatric first-aid certificate, record accidents thoroughly and inform parents of any injuries to children promptly. Children behave well. The childminder and assistants are good role models and talk to children with respect. Children are learning to resolve their own conflicts. The childminder and assistants teach children about how to stay safe in the sun. Children cooperate with putting sun cream on and stay in the shade during hot weather. They are learning how to keep themselves safe.

Outcomes for children are good

Children are prepared well for their eventual move on to school. They enjoy talking about their impending move and know which school they will be attending. Children make good friendships with their peers, they share and play well together. Children listen well and follow instructions. They are confident, curious, like to experiment and are learning how things work. Children make choices in their play and enjoy learning.

Setting details

Unique reference number	EY452551
Local authority	North Yorkshire
Inspection number	1137766
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	9
Number of children on roll	32
Name of registered person	
Date of previous inspection	8 December 2017
Telephone number	

The childminder registered in 2012 and lives in Selby North Yorkshire. The childminder holds an appropriate qualification at level 5 and works with assistants. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays.

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