

Inspection date	8 June 2018
Previous inspection date	16 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and passionate. They have close bonds with children and understand their needs well. Children settle with ease.
- Methods of self-evaluation are thorough and effectively promote good outcomes for children. The manager and staff have a clear vision for the future and have made good progress since the last inspection, effectively addressing the previous recommendations.
- Staff have good relationships with parents. The manager has devised numerous ways to involve parents in their children's learning, for example, by inviting parents to nursery celebrations, introducing the parent 'borrow a book scheme' and through regular newsletters.
- The setting has strong links with the local children's centre. This means that children and their families can be referred for additional support where needed, for example, for speech and language courses.
- Children are happy and confident learners. They are well prepared for the next stages in their learning, including the transition to school.

It is not yet outstanding because:

- Staff need to be secure in new planning systems, to support children more effectively in their learning and activities.
- Systems are not fully developed for tracking the progress that different groups of children make, to identify and close and gaps in their learning rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff skills further in the new planning systems, to enhance the support to children in their learning and activities
- further develop the systems for tracking the progress that different groups of children make, to identify and close and gaps in their learning rapidly.

Inspection activities

- The inspector observed staff's interactions with children during indoor and outdoor play, snack times, lunchtime, and during pickups from a local nursery.
- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector engaged with children at appropriate times during the inspection.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records, staff files, and parent feedback forms.

Inspector

Claire Hunt

Inspection findings

Effectiveness of the leadership and management is good

The manager has a clear vision for the nursery and her enthusiasm engages staff well. She effectively uses feedback to identify and develop areas for improvement. Parents feel listened to. For example, they asked to join their children at breakfast club on occasion, and the manager held a Mother's Day breakfast. Children took pride in showing parents the setting and the activities they do. Safeguarding is effective. All staff and the manager have a clear idea of their roles and responsibilities to keep children safe from harm. The manager prioritises staff professional development, and staff enjoy learning and developing their practice. For example, they learned new skills to support children's early language and have seen an improvement in children's communication and thinking skills. Comprehensive risk assessments are in place for all activities inside and outside the nursery. There are robust systems to recruit, induct and performance manage staff.

Quality of teaching, learning and assessment is good

Children take the lead in their play and staff follow this well to extend their learning. For example, children noticed that the planting area had become overgrown and staff initiated an activity centred on weeding the area and planting new seeds. Staff used the activity well to discuss colour and size, and encourage the children to work together. Staff are enthusiastic and keen to develop new and effective planning systems. Staff have strong links with parents and a clear idea of what children know and can do when they start at the setting. Group activities take account of children's age and ability, and children make good progress in their learning.

Personal development, behaviour and welfare are good

Staff provide a welcoming, friendly environment indoors and outside, and children engage in a variety of stimulating activities. The key-person system is effective and staff speak affectionately about the children. Children gain an understanding of risk through appropriate activities, for example, using climbing apparatus and balance beams, and are keen to try new things. Staff model positive behaviour and children learn to share, take turns and help tidy up. Children take part in a variety of physical exercise activities, for example, dancing and yoga, and staff link this to the importance of leading a healthy lifestyle. Children who speak English as an additional language hear key phases of their home language in their play to help them settle and engage in routines.

Outcomes for children are good

Children are confident, enthusiastic learners, and extend this learning well with parents at home, for example, through the children's library and home activity bags. Staff know the families well and use their links with the children's centre to provide additional support when needed, which has had a positive impact on children's outcomes. For example, parents took part in cookery courses and speech and language groups, to help extend children's skills and progress. All children make good progress in their learning and are prepared well for their next stage.

Setting details

Unique reference number	EY366799
Local authority	Hounslow
Inspection number	1130111
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	46
Number of children on roll	61
Name of registered person	Sunnysmiles Childcare Limited
Registered person unique reference number	RP902496
Date of previous inspection	16 October 2015
Telephone number	07714 755 390

Sunnysmiles Childcare Ltd opened in 2008. It operates from South Isleworth Children's Centre in Isleworth, in the London Borough of Hounslow. The setting has funding for the provision of free early education for children aged two, three and four years. It is open each weekday from 8.30am to 3.15pm, during term time only. A breakfast club and after-school club for children aged between five and 11 years operate Monday to Friday during term times. The setting employs 10 staff who work directly with the children. Of these, nine hold early years qualifications at level 3 or above.

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