

Betley After School Club

Betley C of E Primary School, Church Lane, Betley, Crewe, Cheshire, CW3 9AX



Inspection date	8 June 2018
Previous inspection date	19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Parents are kept well informed about the club and the activities on offer. They report good levels of satisfaction and feel their children are happy and settled. Staff know their children well.
- There are strong partnerships with the on-site school staff. There is a good two-way flow of information with teachers and club staff to help promote children's welfare.
- Staff build close relationships with children and get to know what they like and enjoy doing. Staff give children opportunities to talk about their day and interests, and children enjoy the activities on offer.
- Staff provide a varied range of healthy snacks for children after school which children enjoy.
- Children have ample opportunities to be physical indoors and outdoors, during their time at the club.
- Staff place a good focus on children increasing their independence and confidence during activities and increasing their social skills during their time at the club.

It is not yet outstanding because:

- The new manager does not use highly effective monitoring systems and incisive staff development opportunities to help raise the quality of staff's interactions with children even further.
- Staff do not offer a rich range of resources and play experiences to increase opportunities for children to create and be imaginative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use incisive evaluation to monitor staff practice and provide highly focused professional development opportunities to help raise staff's interaction with children to an exceptional level
- provide a rich range of resources and play experiences to increase opportunities for children to create and be imaginative.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and deputy. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents, looked at parent surveys during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, a new manager has been appointed. She is well qualified and works with children, alongside the deputy and staff member. The manager and deputy are clear about their roles and responsibilities, and work effectively together to ensure the smooth running of the club. Safeguarding is effective. The premises are safe and suitable. For example, at the start of the session staff carry out daily checks to ensure the environment is safe. There are robust systems in place to ensure all staff are suitably vetted and their ongoing suitability is assessed. Staff have a strong knowledge of child protection issues and the procedure to follow if they suspect child abuse or neglect. They are motivated to continually improve and there is a clear action plan in place to develop the practice even further. There are good systems in place to engage with parents and seek their views. Staff share with parents when they collect their children, how they have been at the club.

Quality of teaching, learning and assessment is good

Staff provide a relaxed environment for children before and after school, which complements their time at school. For example, many children also attend activity clubs after school before arriving at the club. Therefore, staff are often lead by children's interests and requests. For example, staff give children the time to socialise with their friends and many choose to play board games and build with construction toys. Staff also use a range of topics, such as building on what children enjoy at school and learning about various festivals. Staff consult with children regularly about their ideas and they work with them on special events, such as fundraising. Children enjoy their time at the club and overall, show good levels of engagement during activities.

Personal development, behaviour and welfare are good

Children are happy and confident at the club in this familiar environment. The older children are aware of the needs of younger children and they work well together. Children behave well, show good levels of self-control and respond well to gentle reminders from staff on how to behave. Children develop close relationships with staff and have plenty of opportunities to socialise with their friends. Staff are attentive to the needs of all children. For example, children arrive at the club at varying times depending on if they have been to another activity club at school. Staff welcome children, ask them about their day and ensure they have their snack when they arrive. Staff teach children well about how to stay safe. For example, children learn how to keep safe during their time at the club and know what rules are in place for their safety. Children have good opportunities to be outdoors in the fresh air and increase their physical fitness through a varied range of physical play equipment. Children learn exercise is good for their bodies and learn about which foods are healthy.

Setting details

Unique reference number	EY229502
Local authority	Staffordshire
Inspection number	1087876
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	24
Number of children on roll	31
Name of registered person	Mr Dennis Morris & Mrs Ruth Morris Partnership
Registered person unique reference number	RP906353
Date of previous inspection	19 March 2014
Telephone number	01270820848

Betley After School Club registered in 2002. It operates from Betley Primary School in the Crewe area of Cheshire and is one of three privately run settings. The club opens Monday to Friday, during term time. Sessions are from 8.10am until 8.50am and 3.30pm until 5pm. The club employs three members of staff. Of these, one holds an early years qualification at level 4 and two hold a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

