

Brighter Beginnings

Newton Heath

Great Newton Street, Manchester, M40 1GX



Inspection date

6 June 2018

Previous inspection date

26 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Aspects of leadership are inspiring. Managers are experienced, highly qualified and are passionate about providing the best possible provision for children and families. Self-evaluation is used well and action plans help leaders to identify areas for improvement.
- Teaching is good. Highly qualified staff use their skills and knowledge generally well to plan experiences that capture children's enthusiasm for learning. All children, including those in receipt of additional funding, make good progress from their starting points.
- Transition arrangements are strong. Staff visit children at home and gather personalised information from parents before children start. This helps to establish strong bonds between staff and families, helps children to settle well and supports their individual needs. Staff have established good relationships with local schoolteachers. This helps to support children during the move to school.
- Staff work well with external agencies to provide first-rate support for children who have special educational needs/and or disabilities. The nursery has an excellent reputation for providing highly effective support for children who require additional help.

It is not yet outstanding because:

- Sometimes, staff miss opportunities that arise to challenge and extend children's learning and help them to achieve the very best progress possible.
- Although staff keep parents informed of children's progress, systems to communicate with and engage parents in children's learning are not consistently successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more precisely on supporting the individual interests and capabilities of all children to help them to make outstanding rather than good progress
- strengthen communication with parents and fully promote their involvement in children's learning.

Inspection activities

- The inspector had a tour of all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager, area manager and a manager from one of the group's other settings. She carried out two evaluations of teaching, one with the manager and one with the manager and area manager.
- The inspector spoke to the nursery's special educational needs officer, staff, children and the local authority adviser at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, reviewed the nursery's self-evaluation and checked evidence of the suitability of staff.
- The inspector took account of the views of parents.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders have an excellent knowledge of child protection policies. They create a culture where all staff work together to protect children's safety and welfare. Staff are fully aware of what to do should they have concerns about a child or the conduct of a colleague. Robust procedures include the recording of sleep patterns and nappy changes. Any accidents or incidents are reported swiftly to parents and are thoroughly documented. Staff deployment sheets are used well by leaders to ensure the required staff-to-child ratios are always maintained. Daily risk assessments are completed. This helps staff to identify and minimise any potential risk and allows children to play and explore in a safe environment. Leaders provide support and regular training for staff. Overall, this helps them to enhance their already good knowledge and skills.

Quality of teaching, learning and assessment is good

Children develop mathematical awareness. For example, staff encourage children to hunt for shapes outdoors and match them to corresponding coloured pictures. Babies develop early writing skills. They make marks using their hands in paint and during a chalking activity outdoors. Two-year-old children develop dexterity and concentrate well. They pick up assorted, interesting materials using large tweezers with proficiency. Staff use strategies learned following recent training to support children's communication skills. They provide a running commentary as children play and use words in children's home languages to support toilet-training. This helps all children, including those who speak English as an additional language, to develop good speaking and listening skills.

Personal development, behaviour and welfare are good

Children have daily opportunities to explore outdoors in the fresh air. They particularly enjoy extra-curricular activities, which include swimming and dance sessions. The experienced catering manager provides excellent and nutritious meals. Children are offered regular snacks and drinks throughout the day and staff keep parents fully updated with children's food and drink intake while at nursery. Staff are positive role models. They deal with any very minor cases of challenging behaviour with sensitivity. Children's efforts are praised and behaviour is very good. All children are aware of the behavioural expectations and what will happen next. For example, staff working with two-year-old children shake a tambourine to inform them of any changes in routine.

Outcomes for children are good

All children are self-assured and confident. For example, they identify their own place mat before lunch. They arrive happy and have fun. Older children play cooperatively with others. They listen to instructions and wait for their turn to complete an exciting obstacle course outdoors. During a small-group session children talk animatedly to each other and are secure in the knowledge that their views will be listened to. All children have ample opportunities to develop independence and demonstrate very positive attitudes. This helps to prepare them very well for future learning and school.

Setting details

Unique reference number	EY358581
Local authority	Manchester
Inspection number	1137264
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	81
Number of children on roll	108
Name of registered person	Brighter Beginnings Day Nursery Limited
Registered person unique reference number	RP904240
Date of previous inspection	26 September 2013
Telephone number	0161 688 6399

Brighter Beginnings Newton Heath registered in 2007 in Manchester. The nursery operates from 7.30am until 6pm from Monday to Friday, all year round. The nursery employs 26 members of childcare staff. Of these, 15 members of staff hold appropriate early years qualifications at level 3 or above and six members of staff hold an appropriate early years qualification at level 2. The nursery provides funded early years education for two-, three- and four-year-old children.

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