

# Willows Out Of School Club



Burwell Village Primary School, The Causeway, Burwell, Cambridge, CB25 0DU

<b>Inspection date</b>	6 June 2018
Previous inspection date	23 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager and all staff are wholeheartedly committed to providing a superbly organised environment for children to enjoy. Staff interact exceptionally well to plan a range of inspirational activities that deeply interests and challenges children of all ages.
- Staff use regular and systematic communications to make the club a highly effective link between parents and school, for the benefit of every child. All staff know the children and their families very well. They have detailed knowledge of each child's needs and plan creatively to make each child's time at the club a highly positive experience.
- Children form extremely close relationships with staff and build strong friendships across all age groups. Older children ably assist younger children to sustain interest and complete tasks without taking over. All express a sense of achievement and belonging.
- Staff consistently model care and respect. They encourage and value children's opinions. Children speak with confidence and consideration. They listen carefully to each other and take care of each other. For example, an older child teaches a younger child a football skill so the child can join in and play in a game.
- The manager has access to an extensive network of expert professional advisers and trainers. They provide a range of specialised advice and support, such as on improving provision for imaginative play. The manager shares ideas with staff at regular reviews and staff eagerly implement new approaches to improve children's experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to further enhance children's already excellent knowledge and understanding of healthy eating.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor environment. She conducted a joint observation with the manager.
- The inspector held discussions with the manager and all the staff present. The inspector spoke with staff and children throughout the inspection when appropriate.
- The inspector looked at a range of documentation, such as children's journals and the club's risk assessment and safety records.
- The inspector checked evidence of self-evaluation and the suitability and qualifications of staff working within the club.
- The inspector spoke with a selection of parents during the inspection and took account of their views.

### Inspector

Liz Kissane

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. All staff understand their responsibilities in relation to child protection issues very well. They know how to report to the relevant professionals. All staff are vetted closely for their suitability to work with children. They receive continuous training to meet the club's extremely high standards. The manager uses observations and supervisions to target training to ensure staff maintain the highest standards for each child's care and well-being. In addition, staff evaluate their own performance extremely effectively to identify new ways to improve the provision. Following recent evaluation of 'imaginary play', children now choose from a wide range of high-quality resources for games of make-believe. For example, some choose to act out how to take precautions for safety in the outdoor environment. Others choose to act out a wedding.

### **Quality of teaching, learning and assessment is outstanding**

Children choose from a wonderful range of superbly well-planned and self-selected activities. At the 'creation station' they use a wide variety of natural and manufactured materials to make models of their own choice. Some create works of art while others create practical objects, for example, a pencil holder. Children work with precision and immense concentration. They make symmetrical pictures using tiny beads. They thoroughly enjoy dismantling redundant computers and putting them back together. They choose books to find out more about what they have learned through their own and shared observations. Children mirror the high standards modelled by staff. They take the time to think things through, listen and explain reasons for their actions.

### **Personal development, behaviour and welfare are outstanding**

Children behave extremely well. They are fully involved in decision making and understand the rules. Staff discuss the reasons for boundaries throughout the session to ensure that children learn to keep safe. Parents are delighted with the methods staff employ. Children eat healthy snacks. They learn to create healthy 'kebabs' using fresh fruits. Currently, staff are considering how to further deepen children's knowledge and understanding of the sources of healthy food. Children develop sophisticated games involving all age groups during which they learn and develop life skills. Older children create a dancing competition and allocate roles. The participants memorise and perform a dance sequence and judges give reasons for their allocation of marks. Children have a wealth of opportunities for fresh air and exercise in the extensive school grounds. They thoroughly enjoy all types of ball games. They enthusiastically share different skills, such as how to safely cartwheel or make a forward roll. Children take the time and care to demonstrate steps and stages of movements to each other. The club is a hive of activity where staff join in children's play with great enthusiasm.

## Setting details

<b>Unique reference number</b>	259660
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1103390
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	David George Seal
<b>Registered person unique reference number</b>	RP903215
<b>Date of previous inspection</b>	23 September 2014
<b>Telephone number</b>	01353 624821

Willows Out Of School Club registered in 1998. It operates from the Phoenix room at Burwell Village College Primary School, Burwell, Cambridgeshire. The club is open each weekday during term time only. Sessions are from 7.45am until 9am and from 3.15pm until 6pm. The setting employs four members of staff who work directly with the children. Of these, three hold appropriate early years qualifications at level 2 or above, including one who holds early years professional status.

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