

# Rainbow House Big Kids Club



7 Common Road, Low Moor, Bradford, West Yorkshire, BD12 0TN

## Inspection date

6 June 2018

Previous inspection date

14 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children develop a strong sense of belonging through their active involvement in how the club is run. They enjoy linking up with one another during challenging indoor activities, sharing ideas and playing collaboratively. Staff are good role models and instil essential social skills. This reflects in children's positive and respectful behaviour.
- Parents are well informed about the club and what their children do.
- Children are very settled. They develop very positive relationships with staff who create a safe, relaxed, enjoyable, friendly and extremely stimulating indoor learning environment. Children's experiences are enhanced by interesting outings during the school holidays.
- The effective deployment of staff enables children to move freely between indoors and outdoors in line with their individual preference.
- Staff give high consideration to children's physical well-being.

### It is not yet outstanding because:

- Staff do not optimise use of the outdoor learning environment to offer a richer and more varied range of experiences for children who prefer to play outside.
- Staff do not routinely gain purposeful information on entry to provide a clearer picture of new children, especially where they do not move from the sister nursery.
- Staff do not consistently share precise information with others to fully promote continuity in children's individual care and complement their experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a wider and richer range of experiences for children who prefer to play outside
- build on the information gathered from parents and children on entry to support children's initial move to the club with greater success
- strengthen information sharing with Reception staff to promote greater continuity in children's individual care and to complement the experiences they receive.

### Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views. She also viewed written feedback from children and parents in the form of questionnaires.

### Inspector

Rachel Ayo

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand child protection issues and help children to stay safe through effective risk assessments. Staff reinforce safe practices and also encourage children to keep themselves safe. For example, they talk to children about and display information about e-safety and cyber bullying in the computer area. Practice, including staff's performance, is evaluated well by the manager in close consultation with the provider. This is reflected in a quality improvement plan. Staff have recently enhanced reading areas to facilitate children's interest in authors such as Roald Dahl. As part of this, children have created their own simple stories. Staff's qualifications and further training have a positive impact on practice, and staff working towards a qualification are effectively mentored. Children, staff and parents are very involved in sharing their views to help inform improvements.

### Quality of teaching, learning and assessment is good

Staff take account of children's ideas and interests when planning activities and help to reinforce the skills children need for successful learning in school. Children happily lead their own play; an excellent range of accessible indoor resources and planned activities facilitates this exceptionally well. Children show great interest and focus and have a positive approach to new experiences. They are well supported through staff's effective interactions. For example, as part of a current project on the 'Titanic' children create their own boats using box craft materials and tape. Staff encourage them to think critically about how they can ensure their vessel does not sink. They help to elaborate on and support children's technical skills and ideas. This leads to excellent creativity and problem solving as the children experiment with different techniques and ways of doing things. They develop perseverance and resilience and try again until they succeed.

### Personal development, behaviour and welfare are good

Children confidently enter the club. They show high levels of independence, for instance, as they make their own healthy sandwiches for tea. They chat away to one another during the very sociable occasion. They help care for living things, such as the pet snails and plants, and play cooperatively while completing an outdoor assault course or playing games. Staff link with feeder schools in some respects as they find out about, discuss and display school rules, which help to reinforce expectations. Staff celebrate positive behaviour, for instance, through the 'golden ticket' reward scheme. Children celebrate differences. For example, they learn about others' festivals, reflected in displays, and observe gender images that challenge stereotypes. Alongside effective practices, staff display many visual images that help to instil messages about keeping healthy.

## Setting details

<b>Unique reference number</b>	EY450248
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1066094
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Rainbow House Private Day Nurseries LLP
<b>Registered person unique reference number</b>	RP520261
<b>Date of previous inspection</b>	14 March 2013
<b>Telephone number</b>	01274690622

Rainbow House Big Kids Club registered in 2012. The out-of-school club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. During term time, the club opens Monday to Friday from 7am to 9am and 3pm to 6pm. During the school holidays, the club opens Monday to Friday from 7am to 6pm.

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